1.	Record Nr.	UNINA9910153063403321
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	Titolo	Classroom management : models, applications, and cases / / M. Lee Manning, Katherine T. Bucher
	Pubbl/distr/stampa	Harlow, England : , : Pearson, , [2014] ©2014
	ISBN	1-292-05424-7
	Edizione	[Third edition, Pearson new international edition.]
	Descrizione fisica	1 online resource (252 pages) : illustrations (some color)
	Collana	Always learning
	Disciplina	371.1024
	Soggetti	Classroom management School discipline
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Bibliographic Level Mode of Issuance: Monograph
	Nota di bibliografia	Includes bibliographical references (pages 279-290) and indexes.
	Nota di contenuto	Cover -- Table of Contents -- 1. Introducing the Concept of Classroom Management -- 2. Behavioral Approaches to Classroom Management -- 3. Ecological Approaches to Classroom Management -- 4. Self-Regulating Approaches to Classroom Management -- 5. Exploring the Process-Outcomes Approaches to Classroom Management -- 6. Supportive Approaches to Classroom Management -- 7. Community Approaches to Classroom Management -- 8. Whole-School Approaches to Classroom Management -- 9. Classroom Management in Inclusive Classrooms -- 10. Developing Your Personal Classroom Management Philosophy -- 11. Applying a Management Philosophy in Your Classroom -- 12. Appendix -- 13. Glossary -- 14. References -- Index.
	Sommario/riassunto	Written for courses in Classroom Management (Models Approach). Engaging and succinct, this models-based classroom management text prepares novice educators to manage classrooms under their charge with detailed background on research, theory, and application, ultimately leading them to the creation of their own personal classroom management philosophy based on individual style, goals, and the understanding of how to create a safe and supportive learning environment for every student. This text examines the major models of classroom management to help readers build a foundation in current approaches to this essential aspect of teaching. The authors

then build upon this foundation to ultimately prepare readers with the necessary know-how and tools to develop and put into practice their own personal classroom management program. The text also provides a detailed and thorough discussion of diversity in the classroom, includes current content on the new "safe school" movement, and features expanded coverage of bullying and violence prevention. Readers will appreciate the authors' accessible writing and the wealth of examples from PreK, elementary, and secondary settings. .