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Autore	Dietrich Rainer
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Sommario/riassunto	This is the second volume of the SiBil series to present results from the European Science Foundation's project 'Second language acquisition by adult immigrants'. It deals specifically with the acquisition of temporality in five European languages: Dutch, English, French, German and Swedish, providing a detailed account of how adult learners who have little or no exposure to classroom teaching, express temporality at any given stage of the acquisition process, how they proceed from one stage to the next, and what factors determine both their progress and their final levels of proficiency. The

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