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| 1. Record Nr. | UNINA9910151787203321 |
| Autore | Branigan Gary |
| Titolo | Cavan folk tales / / Gary Branigan |
| Pubbl/distr/stampa | Dublin, Ireland : , : The History Press, , 2016
©2016 |
| ISBN | 1-84588-229-6
0-7509-8153-9 |
| Descrizione fisica | 1 online resource (123 pages) |
| Disciplina | 398.09415 |
| Soggetti | Folklore - Ireland |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910712841903321 |
| Autore | Betz Albert <1885-1965, > |
| Titolo | Influence of span and load per square meter on the air forces of the supporting surface / / by A. Betz |
| Pubbl/distr/stampa | [Washington, D.C.] : , : National Advisory Committee for Aeronautics, , 1921 |
| Descrizione fisica | 1 online resource (7 pages, 1 unnumbered page) : illustration |
| Collana | Technical notes / National Advisory Committee for Aeronautics ; ; No. 41 |
| Soggetti | Lift (Aerodynamics)
Aerofoils
Air flow |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | "March, 1921."
"Translated from Technische Berichte, Vol. 1, Section 4, by Lt. Walter S. |

Diehl."

No Federal Depository Library Program (FDLP) item number.

3. Record Nr.	UNINA9910810854303321
Autore	Peine Jodi
Titolo	The educator's professional growth plan : a process for developing staff and improving instruction // Jodi Peine ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9379-1 1-4522-9719-3
Edizione	[Second edition.]
Descrizione fisica	1 online resource (257 p.)
Disciplina	370.113
Soggetti	School administrators - In-service training Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; Publisher's Acknowledgments; About the Author; Introduction; Evolution of the Professional Growth Plan Process; Questioning Teacher Evaluation and Professional Development; Redefining School Improvement; Establishing New Priorities; Empowering Teachers; Recognizing Teachers as Learners; The Professional Growth Plan: Designing a Tool for Staff Development; A How-To Guide to Implementing the Growth Plan Process; How to Use This Book; All Learning is Local; Chapter 1 - Professional Growth: Defining the What, Why, Who, and How What is Professional Growth?What is a Professional Growth Plan?; What is the Professional Growth Plan Process?; Why Use the Professional Growth Plan Process?; Building on the Foundation of Knowledge and Experience; Providing Learning Opportunities; Shaping a Learning Community; Who can Use a Growth Plan?; Group Growth Plans; Who can Lead the Professional Growth Plan Process?; How to Implement the Professional Growth Plan Process Successfully; Encouraging New Traditions in Professional Growth; Chapter 2 - Managing the

Professional Growth Plan Process; Operational Issues; Allocating Resources

Resource Allocation Considerations Available Resources Versus Needs-A Balancing Act; Typical Resource Needs; Acquiring Additional Resources; Who Has the Time?; Organizing People, Events, and Information; Forms-How can They Help?; Forms Track the Growth Plan Process; Forms Facilitate Communication; Forms Provide Documentation; The Problem with Forms; Introducing the Process to Staff; Soliciting Participants; Professional Growth Plan Participant Blackline Master Guide; The Professional Growth Plan Format; Explanation of Professional Growth Plan Components; The Role of Participant Blacklines

The School Leader as Coach and Advisor Chapter 3 - Identifying Areas for Professional Growth; The First of Four Phases; Targeting Professional Growth; Conducting a Personal Needs Assessment; Comparing Current Practices to Established Professional Performance Standards/Best Practices Research; Reviewing and Understanding Professional Performance Standards and Best Practices Research; Examining Relevant Student Performance Data; Facilitating Data Analysis; Linking Practice and Performance; Needs Assessment and the School Leader; The Needs-Assessment Conference

Common Needs-Assessment Conference Problems The Needs-Assessment Conference Record; If Needs Assessment is Not Feasible; Choosing a Topic: Focusing the Professional Growth Plan; A Collaborative Growth Plan; Logistics of a Group Plan; Chapter 4 - Designing the Professional Growth Plan; The Second Phase: Plan Design; What's in Store; Guiding the Design Process; Establishing Professional Goals; Where Do Goals Come from?; What Makes a Good Goal?; Establishing Learner-Centered Goals; Can Goals Change?; Establishing the Questions; Creating the Essential Question; The Pursuit of Answers

Creating Related Questions

Sommario/riassunto

Offers school leaders guidance for designing and implementing a sustainable professional growth process, demonstrates how participants can develop individual action plans, and helps redefine school improvement efforts.

4. Record Nr.	UNIORUON00136881
Autore	SHIGEZAWA Toshio
Titolo	Shina kodai ni okeru goriteki tenkai = Development of rationalism in ancient China. A summary / Shigezawa Toshio
Pubbl/distr/stampa	Tokyo, : Habado, 1956
Descrizione fisica	40 p. ; 23 cm
Classificazione	T.G.
Soggetti	Lingua cinese - Logica
Lingua di pubblicazione	Giapponese
Formato	Materiale a stampa
Livello bibliografico	Monografia