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Nota di contenuto	Introduction; Louisa Allen and Mary-Lou Rasmussen.- PART I: GLOBAL ASSEMBLAGES OF SEXUALITY EDUCATION.- Introduction; Mary Jane Kehily and Anoop Nayak -- Chapter 1. 'Sex and History': Talking Sex with Objects from the Past; Kate Fisher, Jen Grove, and Rebecca Langlands -- Chapter 2. The Manufacture of Consensus – The Development of UNESCO's International Technical Guidance on Sexuality; Peter Aggleton and Ekua Yankah -- Chapter 3. Sexuality Education in Ghana and Mozambique: An Examination of Colonising Assemblages Informing School-based Sexuality Education Initiatives; Esther Miedema and Georgina Yaa Oduro -- Chapter 4. More Than 'Just Learning About the Organs': Embodied Story Telling as a

Basis for Learning About Sex and Relationships; Kate Senior and Richard Chenall -- Chapter 5. Faith, Progressive Sexuality Education and Queer Secularism: Unsettling Associations; Mary Lou Rasmussen -- Chapter 6. The Cultural Politics of Sex Education in the Nordics; Stine H. Bang Svendsen -- Chapter 7. Teaching Sexuality, Teaching Religion: Sexuality Education and Religion in Canada; Heather Shipley -- Chapter 8. A Radical Plurality; Louisa Allen and Kathleen Quinlivan -- Chapter 9. Learning from the Learners: How Research with Young People Can Provide Models of Good Pedagogic Practice in Sexuality Education in South Africa; Rob Pattman and Deevia Bhana.- PART II: SEXUALITIES EDUCATION IN SCHOOLS.- Introduction: Pub(l)ic Dis' plays; Sara I. McClelland and Michelle Fine -- Chapter 10. Sexuality Education in Early Childhood; Kerry Robinson and Cristyn Davies -- Chapter 11. Preschool Sexuality Education?!; Karin A. Martin and Lacey Bobier -- Chapter 12. Pleasurable Blackness; Jennifer Nash -- Chapter 13. Sexuality Education in the Context of Mass Incarceration: Interruptions and Entanglements; Jessica Fields and Signy Toquinto -- Chapter 14. Sex Education, Youth and Advocacy: Sexual Literacy, Critical Media and Intergenerational Sex Education(s); Marisa Ragonese, Christin Bowman, and Deborah Tolman -- Chapter 15. Immigration, Undocumented Students, and Sexuality Education in Schools: Collapsing Borders; Leigh Patel and Lauren P. Saenz -- Chapter 16. Critically Sex/Ed: Asking Critical Questions of Neoliberal Truths in Sexuality Education; Laina Y. Bay-Cheng -- Chapter 17. Intersex Bodies in Sexuality Education: On the Edge of Cultural Difference; Annette Brömdal, Mary Lou Rasmussen, Fida Sanjakdar, Louisa Allen, and Kathleen Quinlivan -- Chapter 18. 'Getting It Right'? Working the ImPossibilities of Race and Gender in Neo-Liberal School Based Sexuality Education; Kathleen Quinlivan.- PART III: SEXUAL CULTURES, ENTERTAINMENT MEDIA AND COMMUNICATION TECHNOLOGIES.- Introduction; Kath Albury and Alan McKee -- Chapter 19. What Does the News Teach Young people About Sex?; Despina Chronaki -- Chapter 20. Touching Affect: The Pedagogy of Intimate and Banal Moments in Glee; Kyra Clarke -- Chapter 21. Learning About Mobile Sexual Identities From Queer as Folk; Rob Cover -- Chapter 22. Catolicadas: A Sexuality Education Animated Series; Evelyn Aldaz, Sandra Fosado, and Ana Amuchástegui -- Chapter 23. Sex Bait: Sex Talk on Commercial Blogs as Informal Sexuality Education; Crystal Abidin -- Chapter 24. Social Media Bodies: Revealing the Entanglement of Sexuality, Mental Health, and Social Media in Education; Natalie Hendry -- Chapter 25. From Media Abstinence to Media Production: Sexting and Young People and Education; Kath Albury, Amy Adele Hasinoff and Theresa Senft.- PART IV: RE-ANIMATING WHAT ELSE SEXUALITY EDUCATION RESEARCH CAN DO, BE, AND BECOME -- Introduction; Emma Renold and Jessica Ringrose -- Chapter 26. Adolescence, Trans Phenomena and the Politics of Sexuality Education; Gabrielle Owen -- Chapter 27. Possibilities for Pleasure: Creative Approaches to Sexuality Education in Informal and Community Education; Esther Mcgeeney -- Chapter 28. Queer Departures into More-Than-Human Worlds; Africa Taylor and Mindy Blaise -- Chapter 29. The Power of Things! A 'New' Ontology of Sexuality At School; Louisa Allen -- Chapter 30. Pin-Balling And Boners: The Posthuman Phallus And Intra-Activist Sexuality Assemblages In Secondary School; Emma Renold and Jessica Ringrose -- Chapter 31. Materialism and Micropolitics in Sexualities Education Research; Pam Alldred and Nick J Fox -- Chapter 32. 'Not Better, Just Different': Reassembling Sexuality Education Research Through the Deleuzian 'Posts'; Ian Thomas.

This authoritative, state-of-the-art Handbook provides an authoritative overview of issues within sexuality education, coupled with ground-breaking discussion of emerging and unconventional insights in the field. With 32 contributions from 12 countries it definitively traces the landscape of issues, theories and practices in sexuality education globally. These rich and multidisciplinary essays are written by renowned critical sexualities studies experts and rising stars in this area and grouped under four main areas: Global Assemblages of Sexuality Education Sexualities Education in Schools Sexual Cultures, Entertainment Media and Communication Technologies Re-animating What Else Sexuality Education Research Can Do, Be and Become Importantly, this Handbook does not equate sexuality education with safer sex education nor understand this subject as confined to school based programmes. Instead, sexuality education is understood more broadly and to occur in spaces as diverse as community settings and entertainment media, and via communication technologies. It is an essential and comprehensive reference resource for academics, students and researchers of sexuality education that both demarcates the field and stimulates critical discussion of its edges. Louisa Allen is Associate Professor in the Faculty of Education and Social Work at the University of Auckland, New Zealand. She specialises in research in the areas of sexualities, young people and schooling and innovative research methodologies which seek to engage hard to reach research populations and examines these areas most recently through the lenses of queer and feminist new materialist theoretical frameworks. She has written four books, the latest co-edited with Mary Lou Rasmussen and Kathleen Quinlivan, entitled *The Politics of Pleasure in Sexuality Education: Pleasure Bound*. Mary Lou Rasmussen is Associate Professor in the Faculty of Education at Monash University, Australia. Her expertise is in gender, sexualities and education. She is also interested in young people's beliefs about religions and non-religious world views, and in secularism and sexuality education and one of her recent books is *Progressive Sexuality Education: The Conceits of Secularism*.

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