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Titolo	Creating and negotiating collaborative spaces for socially just anti-bullying interventions for K-12 schools // edited by Azadeh F. Osanloo, New Mexico State University, Cindy Reed, Northern Kentucky University, Jonathan P. Schwartz, University of Houston
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Descrizione fisica	1 online resource (442 pages) : illustrations (some color)
Collana	New directions in educational leadership : innovations in research, teaching, and learning
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preface : building anti-bullying and socially just school spaces : educational context, dynamics, and research considerations / Melinda Lemke -- What is bullying? : using social norming and ecological theories to better understand the pandemic / Azadeh F. Osanloo and Jonathan P. Schwartz -- Holistic systemic approaches to promoting anti-bullying / Christa Boske -- Training school-based practitioners to prevent and address bullying, discrimination, and harassment in schools : a preservice model / Gretchen Brion-Meisels and Bernice R. Garnett -- Facilitating cognitive and social-emotional growth : empathy and prosocial behavior / Alison Black -- Assessing attitudes towards addressing bullying : a diversity centered approach / Jonathan P. Schwartz and Azadeh F. Osanloo -- Bullying as a function of parenting and attachment styles / Nessa Villalobos -- Early adolescent bullying, human differences, and the gifted and talented / William Thomas Allen, Jr -- Creating spaces for critical conversations about bullying through focused studies / Peggy S. Rice -- The effects of bullying among adolescents with special needs / Irasema Ramirez -- Challenging lgbtq bullying through a teacher discussion group / Stephanie Anne Shelton -- Ethnic minority youth and bullying / Sally M. Hage, Ronald Ma, and Yunjin Lee -- Mixed-race student awareness in K-12 : bullying and

discrimination among mixed-race student populations / Rene O. Guillaume and Charlotte Williams -- Teachers as activists : using a black, feminist pedagogy to prevent classroom bullying / Shemariah J. Arki -- Problematizing teacher authority to uncover and address the reality of teacher bullies / Tanji Reed Marshall -- How schools unintentionally support bullying and what can be done to stop it / Ann Kaczkowski Kimpton and Paul Kimpton -- Cyberbullying : a new twist on a familiar problem / Maria D. Avalos, Janet A. Carter, and Justus C. Onyenegecha -- The promise of restorative practices as interventions for bullying in K-12 schools / Christopher "C.W." Johnson and Vicki Oberstar -- Positive behavior interventions and supports : a promising approach to reducing bullying in schools / Seth A. King, Krystal Kennedy, and Helen Dainty -- From book group to bullying prevention : the story of the social justice reading group / Kate Muir Welsh and Kate Kniss -- Using children's multicultural picture books to combat bullying / Kathy Brashears and Queen Ogbomo -- Restoring relationships : how restorative justice can be a multitiered antibullying intervention / Olivia Marcucci -- Closing thoughts / Cynthia Reed.
