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	Nota di contenuto	1. A mixed-method approach to the aboutness writing center talk -- 2. A complement to discourse analysis of writing center talk : corpus analysis -- 3. Methods -- 4. Analyzing the aboutness of writing center talk through basic characteristics -- 5. Analyzing the aboutness of writing center talk with key function words -- 6. Analyzing the aboutness of writing center talk with key content words -- 7. Analyzing the aboutness of writing center talk with lexical bundles -- 8. Conclusion.
	Sommario/riassunto	Writing centers in universities and colleges aim to help student writers develop practices that will make them better writers in the long term and that will improve their draft papers in the short term. The tutors who work in writing centers accomplish such goals through one-to-one talk about writing. This book analyzes the aboutness of writing center talk--what tutors and student writers talk about when they come together to talk about writing. By combining corpus-driven analysis to provide a quantitative, microlevel view of the subject matter and

sociocultural discourse analysis to provide a qualitative macrolevel view of tutor-student writer interactions, it further establishes how these two research methods operate together to produce a robust and rigorous analysis of spoken discourse.