

1. Record Nr.	UNISANNIOMIL0574055
Autore	Murray, James Dickson <1931->
Titolo	1: An introduction / J.D. Murray
Pubbl/distr/stampa	New York [etc.], : Springer, ©2002
ISBN	0387952233
Edizione	[3. ed]
Descrizione fisica	xxiii, 551 p. : 189 ill. ; 25 cm
Disciplina	570.1 570.15118
Soggetti	Biologia - Modelli matematici Biomatematica
Collocazione	SALA DING 570.1
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliografia: [513]-535 p.

2. Record Nr.	UNINA9910151714903321
Autore	Humphrey Sally <1958-, >
Titolo	Academic literacies in the middle years : a framework for enhancing teacher knowledge and student achievement / / by Sally Humphrey
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2017
ISBN	1-317-23243-7 1-315-62558-X 1-317-23244-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (x, 262 pages)
Disciplina	428.00712
Soggetti	Language arts (Middle school)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The context of middle years literacy research -- 2. Design and foundations of a metalanguage framework -- 3. Designing literacy interventions -- 4. Exploring narratives as prose and drama script -- 5. Writing responses to analyse cultural works -- 6. Factorial explanation's in history, science and the social sciences -- 7. Persuading audiences in the academic domain -- 8. Persuasion for civic purposes -- 9. Towards design principles for middle years literacies.
Sommario/riassunto	The professional learning framework this book presents--a 4x4 metalinguistic toolkit informed by systemic functional linguistic theory and international educational research on academic and disciplinary literacies--shows and explains how teachers have applied specific with middle years students across a range of subjects, resulting in substantial growth in high-stakes national tests of literacy as well as writing assessments.