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Titolo	Building for a Sustainable Future in Our Schools [[electronic resource]] : Brick by Brick / / edited by Rosemary Papa, Anna Saiti
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	3-319-12403-X
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (X, 215 p. 8 illus., 6 illus. in color.)
Disciplina	379
Soggetti	Educational policy Education and state Learning Instruction Educational Policy and Politics Learning & Instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Social Capital Dimensions: Social Justice, Morality, and the Common Good -- Minding the Gap: Preparing the Working Class for Success in Academia -- The St. Andrews Sustainability Institute: Fostering Sustainability in a Cold Climate -- Classroom and Community Partners: The Ethics and Morality Inherent in Sustainable Practices -- Beyond Neoliberalism: Education for Sustainable Development and a New Paradigm of Global Cooperation -- Construction and Sustainability -- How Population Density Leads to Disaster: Curriculum to Understand and Own Solutions -- Synergy Between Problem-based Learning and Educating for Sustainability: A Review of the Literature -- Developing a Culture for Sustainability in Educational Organisations -- Understanding Leadership Practices in a Sustainable School Model: A Case Study from Turkey -- Creatures That by a Rule in Nature Teach the Act of Order (Henry V Act 1 Scene 2): A Case Study of Sustainable Transformational Leadership in a Challenging School -- University Education in Developing Economies: Access, Competition, and Neglect -- .

This book explores how educators can transform improvements from the dynamic process of teaching into far-reaching, sustainable reforms that can secure a more prosperous future for students and the world they inhabit. It establishes the role of leadership in educational sustainability and highlights methods of creating sustainable educational reforms. The authors emphasize the importance of implementing ethical and moral values in teaching sustainable practices, and discuss the critical relationship between the classroom and the local community and policies protecting planet earth. Furthermore, through the inclusion of research and case studies drawn from countries across the world, this valuable resource demonstrates how transformational leadership practices can contribute to a culture of sustainability in all classrooms, pre-K through university. Among the topics covered: - Social Capital Dimensions: Social Justice, Morality, and the Common Good - Classroom and Community Partners: The Ethics and Morality Inherent in Sustainable Practices - Developing a Culture for Sustainability in Educational Organisations and in Partnerships, i.e., Across Disciplines and Communities - Understanding Leadership Practices in a Sustainable School Model: A Case Study from Turkey

Educators, education researchers, and policymakers in education will find *Building for a Sustainable Future in Our Schools: Brick by Brick* to be a useful tool in understanding the critical role of education in sustainable development encouraging complementary relationships between humans and our earth.
