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## Sommario/riassunto

For undergraduate students in Computer Science and Computer Programming courses A solid foundation in the basics of C++ programming will allow students to create efficient, elegant code ready for any production environment. Learning basic logic and fundamental programming techniques is essential for new programmers to succeed. A distinctive fundamentals-first approach and clear, concise writing style characterize Introduction to Programming with C++, 3/e. Basic programming concepts are introduced on control statements, loops, functions, and arrays before object-oriented programming is discussed. Abstract concepts are carefully and concretely explained using simple, short, and stimulating examples. Explanations are presented in brief segments, with many figures and tables. NEW! This edition is available with MyProgrammingLab, an innovative online homework and assessment tool. Through the power of practice and immediate personalized feedback, MyProgrammingLab helps students fully grasp the logic, semantics, and syntax of programming. Note: If you are purchasing the standalone text or electronic version, MyProgrammingLab does not come automatically packaged with the text. To purchase MyProgrammingLab, please visit: [myprogramminglab.com](http://myprogramminglab.com) or you can purchase a package of the physical text + MyProgrammingLab by searching the Pearson Higher Education web site. MyProgrammingLab is not a self-paced technology and should only be purchased when required by an instructor. Teaching and Learning Experience To provide a better teaching and learning experience, for both instructors and students, this program offers: Fundamentals-First: Basic

programming concepts are introduced on control statements, loops, functions, and arrays before object-oriented programming is discussed. Problem-Driven Motivation: The examples and exercises throughout the book emphasize problem solving and foster the concept of developing reusable components and using them to create practical projects. Support for Instructors and Students: The author maintains a website at <http://www.cs.armstrong.edu/liang/cpp3e> that includes multiple interactive resources.

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