

1. Record Nr.	UNINA9910151627103321
Titolo	Christ and Satan [[electronic resource]] : A Critical Edition // Robert Emmett Finnegan
Pubbl/distr/stampa	Waterloo, Ont., : Wilfrid Laurier University Press, c1977
ISBN	0-88920-812-3
Descrizione fisica	1 online resource (182 p.)
Altri autori (Persone)	FinneganRobert Emmett <1941->
Disciplina	829/.1
Soggetti	Devil - Poetry Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Text in Anglo-Saxon.
Nota di bibliografia	Bibliography: p. 163-169.

2. Record Nr.	UNISA996383693903316
Titolo	A letter from Jamaica, to a friend in London, concerning kid-napping [[electronic resource]]
Pubbl/distr/stampa	[S.l., : s.n., 1682]
Descrizione fisica	1 sheet ([1] p.)
Soggetti	Kidnapping - England Abduction - England Jamaica History Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Caption title. Publication date from Wing. Signed at end: T.M. Reproduction of the original in the Bodleian Library.
Sommario/riassunto	eebo-0014

3. Record Nr.	UNINA9910825758803321
Titolo	Critical thinking and reasoning : theory, development, instruction, and assessment // edited by Daniel Fasko, Jr. and Frank Fair
Pubbl/distr/stampa	Leiden, Netherland ; ; Boston, Massachusetts : , : Sense Publication, , [2021] © 2021
ISBN	90-04-44459-9
Descrizione fisica	1 online resource
Disciplina	370.152
Soggetti	Reasoning - Study and teaching Critical thinking - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
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Thinking Instruction at the Heart of a General Education Program --
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Fair and Daniel Fasko, Jr. -- Index.

Sommario/riassunto

The Partnership for 21st Century Skills states that critical thinking encompasses skills that students and professionals will need to succeed in their careers, school, and life. The demand for critical thinkers will increase in the future to meet the demands of world-wide problems. Educators need to show students how to eliminate errors, such as biases in their reasoning, and to be effective decision makers. To do this, teachers and leaders in schools and businesses need to provide an atmosphere conducive to developing critical thinking skills and dispositions. Meeting this challenge is the goal of the chapters collected in Critical Thinking and Reasoning. This book begins with experts laying out their best current understanding of the skills and attitudes critical thinking requires. Next, the relationship between critical thinking and the psychology of development and learning is explored to understand better how to develop critical thinkers from childhood to adulthood. But how can we best teach for critical thinking? How can we incorporate into the classroom the challenges presented in the workplace? This book provides several extensive examples of current practices from the elementary level through the secondary level to the university level of how to stimulate critical thinking skills and dispositions.
