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Titolo Studying Appalachian Studies: Making the Path by Walking

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Sommario/riassunto <div>In this collection, contributors reflect on scholarly, artistic,

activist, educational, and practical endeavor known as Appalachian Studies. Following an introduction to the field, the writers discuss how Appalachian Studies illustrates the ways interdisciplinary studies emerge, organize, and institutionalize themselves, and how they engage with intellectual, political, and economic forces both locally and around the world. Essayists argue for Appalachian Studies' integration with kindred fields like African American studies, women's studies, and Southern studies, and they urge those involved in the field to globalize

the perspective of Appalachian Studies; to commit to continued applied, participatory action, and community-based research; to embrace more fully the field's capacity for bringing about social justice; to advocate for a more accurate understanding of Appalachia and its people; and to understand and overcome the obstacles interdisciplinary studies face in the social and institutional construction of knowledge. Contributors: Chris Baker, Chad Berry, Donald Edward Davis, Amanda Fickey, Chris Green, Erica Abrams Locklear, Phillip J. Obermiller, Douglas Reichert Powell, Michael Samers, Shaunna L. Scott, and Barbara Ellen Smith.