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Nota di contenuto	Cover Table of Contents Glossary 1. The Foundation for Educating Students with Special Needs 2. Special Education Procedures and Services 3. Building Partnerships Through Collaboration 4. Assessing Student Needs 5. Planning Instruction by Analyzing Classroom and Student Needs 6. Students with Low- Incidence Disabilities 7. Students with High-Incidence Disabilities 8. Students with Special Needs Other than Disabilities 9.

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	Differentiating Instruction 10. Strategies for Independent Learning 11. Evaluating Student Learning 12. Responding to Student Behavior Appendix: CEC Knowledge and Skills Standards Common Core References Index 5.
Sommario/riassunto	This single most-adopted Inclusion text worldwide continues to provide the best source of practical strategies for teaching students with special needs in inclusive settings. Filled with examples and vignettes, the emphasis is always on teaching methods that promote student independence at all education levels. Its non-categorical approach helps teachers ensure all students' success regardless of their specific categories of exceptionality. The Sixth edition integrates today's expectations for students with the authors' strong commitment to inclusive practices, tempered by the realities of day-today teaching. This text provides teachers with a firm grounding in special education practices, an understanding of the professionals who support these students and the procedures followed to ensure their rights are upheld, and a wealth of research-based strategies and interventions that can foster their success.