

1.	Record Nr.	UNISA990000722010203316
	Autore	LANDOW, George P.
	Titolo	The aesthetic and critical theories of John Ruskin / by George P. landow
	Pubbl/distr/stampa	Princeton : Princeton University press, 1971
	ISBN	0-691-06198-X
	Descrizione fisica	XII, 468 p. ; 22 cm
	Disciplina	828.808
	Collocazione	VII.3.B. 82(RI C 99)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910151596903321
	Autore	Zirpoli Thomas J.
	Titolo	Behavior management : positive applications for teachers / / Thomas J. Zirpoli
	Pubbl/distr/stampa	Harlow, Essex, England : , : Pearson, , [2014] ©2014
	ISBN	9781292034782 1292034785 9781292021553 1292021551
	Edizione	[Sixth edition, Pearson new international edition.]
	Descrizione fisica	1 online resource (460 pages)
	Collana	Pearson Custom Library
	Disciplina	370.1528
	Soggetti	Behavior modification - United States Children - United States - Conduct of life Behavioral assessment of children - United States Classroom management - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Table of Contents -- 1. Basic Concepts of Behavior and Behavior Management -- 2. Legal Considerations for Schools -- 3. Diversity in the Classroom -- 4. Issues in Early Childhood Behavior -- 5. Issues in Adolescent Behavior -- 6. Data Collection Techniques -- 7. Single-Subject Designs -- 8. Formal Behavioral Assessment -- 9. Functional and Curriculum-Based Assessment -- 10. Positive Behavioral Supports: Reinforcement Strategies -- 11. Cognitive Behavior Modification -- 12. Individual Strategies for Positive Behavior Supports -- 13. Schoolwide Strategies for Positive Behavior Supports -- 14. Strategies for Specific Behavior Challenges -- Index.
Sommario/riassunto	For undergraduate and graduate courses in Behavior Management, Classroom Management, or Applied Behavior Analysis. This comprehensive text outlines and overviews the measurement, assessment, and intervention of behavior challenges commonly found in classroom environments and beyond. The revised sixth edition of Behavior Management: Positive Applications for Teachers outlines both school-wide strategies and individual strategies for positive behavior supports, while also focusing on how educators can develop unique behavior management strategies for individual students. This comprehensive text emphasizes functional techniques, real-world classrooms, and practical information - all while covering the legal aspects of behavioral management, assessment strategies, strategies for special populations and diverse populations, age-related behavioral concerns, and the three-tier response-to-intervention approach. Pedagogical features include classroom connections, reflections, discussion questions, and end-of-chapter references. &nbsp;