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| 1. Record Nr.           | UNINA9910151593903321  |
| Autore                  | Jones Mariette   |
| Titolo                  | Tort law // Mariette Jones   |
| Pubbl/distr/stampa      | Harlow, England : , : Pearson Education, Limited, , [2014]<br>©2014  |
| ISBN                    | 1-4479-2003-1  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (329 pages) : illustrations, tables  |
| Collana                 | Blueprints   |
| Disciplina              | 346.4203   |
| Soggetti                | Torts - England  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Includes index.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Tort : overview -- Negligence : introduction : Duty of care -- Negligence : breach of duty -- Negligence : causation -- Negligence : defences -- Trespass -- Trespass to land and goods -- Trespass to the person -- Statutory regimes -- Occupiers' liability -- Product liability -- Defamation -- Miscellaneous torts -- Nuisance and the tort in Rylands v. Fletcher -- Vicarious liability -- Other torts.  |
| Sommario/riassunto      | Blueprints provide a unique plan for studying the law, giving a visual overview of the vital building blocks of each topic and the various outside influences that come together in the study of law. This series enables the reader to place everything within memorable context and is useful in providing an overview of the law. Each text offers a clear understanding of legal study and an engaging introduction to each subject; presenting the study of law as both an academic subject and a force in society. The texts map to undergraduate law degree programmes and are tailored for use harmoniously alongside core law material. |

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| 2. Record Nr.           | UNINA9910143901703321   |
| Titolo                  | Intelligent Tutoring Systems : 6th International Conference, ITS 2002, Biarritz, France and San Sebastian, Spain, June 2-7, 2002. Proceedings / / edited by Stefano A. Cerri, Guy Gouarderes, Fabio Paraguacu   |
| Pubbl/distr/stampa      | Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2002  |
| ISBN                    | 3-540-47987-2   |
| Edizione                | [1st ed. 2002.]   |
| Descrizione fisica      | 1 online resource (LVI, 1018 p.)  |
| Collana                 | Lecture Notes in Computer Science, , 1611-3349 ; ; 2363   |
| Disciplina              | 371.334   |
| Soggetti                | Artificial intelligence<br>Educational technology<br>Education - Data processing<br>User interfaces (Computer systems)<br>Human-computer interaction<br>Application software<br>Multimedia systems<br>Artificial Intelligence<br>Digital Education and Educational Technology<br>Computers and Education<br>User Interfaces and Human Computer Interaction<br>Computer and Information Systems Applications<br>Multimedia Information Systems |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Invited Presentation -- Agents -- Agents -- Agents -- Architectures -- Architectures -- Architectures -- Web -- Web -- Web -- Evaluation -- Authoring -- Authoring -- Learning -- Simulation -- Simulation -- Dialogue -- Dialogue -- Dialogue -- Learning -- Learning -- Learning -- Evaluation -- Evaluation -- Evaluation -- Narrative -- Motivation and Emotions -- Evaluation -- Poster Papers.  |
| Sommario/riassunto      | This book constitutes the refereed proceedings of the 6th International Conference on Intelligent Tutoring Systems, ITS 2002, held in Biarritz,   |

France, and San Sebastian, Spain, in June 2002 The 93 revised full papers presented together with 5 invited papers and 16 posters were carefully reviewed and selected from 167 full paper submissions. The papers address all current issues in the interdisciplinary field of intelligent tutoring systems. The book offers topical sections on agents, architectures, Web, authoring, learning, dialogue, evaluation, narrative, and motivation and emotions.

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