

1. Record Nr.	UNINA9910151567603321
Titolo	Handbook of research on humanizing the distance learning experience // Maria Northcote, Kevin P. Gosselin, [editors]
Pubbl/distr/stampa	Hershey, Pennsylvania : , : Information Science Reference, , [2017] 2017
Descrizione fisica	1 online resource (xxv, 529 pages) : illustrations (some color)
Collana	Advances in educational technologies and instructional design (AETID) book series
Disciplina	374.4
Soggetti	Distance education - Research Individualized instruction Educational psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foundational theory: a new conceptualization of relevant ideas / Penelope A. Rush -- Researching distance education: a possibility to humanize it / Kwong Nui Sim -- Networking learners using online asynchronous discussions / Ashwini K. Datt -- Generation of authentic learning and learners: the conditions of learning underpinning blended learning and online forums / Phil Fitzsimmons, Peter Kilgour -- Showing a human and professional face to the world: an eportfolio design strategy for a sense of self / Jennifer Munday, Jennifer Rowley -- Beginning the process of humanizing online learning: two teachers' experiences / Daniel Reynaud, Emanuela Reynaud, Peter Kilgour -- Online construction management education: a discipline-wide implementation / William Sher, Anthony Williams, Thayaparan Gajendran -- Taking a hard look at the soft skills of online course design and online teaching in higher education / Kevin P. Gosselin [and 3 others] -- Can online education be the answer?: exploring transformational learning in two online teacher education courses / Nilufer Guler -- Humanizing learning for all: considerations for large-scale online design initiatives / Carole Hunter, Louise Hard, Fiona Douglas -- Reversing the tyranny of distance education: using research about threshold concepts in online teaching to humanize online course

design / Maria Northcote [and 5 others] -- Integrative course design and pedagogy to humanize online learning: a case study / Kuki Singh

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Powerpoint vs. recorded lectures: an African American perspective on online education / Devi Akella -- Student attitude and online learning: the impact of instructional design factors upon attitudes toward the online learning experience / David Bolton -- Humanizing the online experience through effective use and analysis of discussion forums / Hazel Jones -- Managing student expectations: using online quizzes in university subjects / Greg Jones, Hazel Jones -- Supporting student self-regulation: in a blended, flipped learning format / Jane Kenney, Ellen Newcombe -- Understanding faculty and student attitudes about distance education: the importance of excitement and fear / Rui Li, Jennifer Bunk, Esther Smidt -- With the likeness and voice of mentor: mentoring presence in online distance learning / David Starr-Glass.

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Sommario/riassunto

"This book features empirical research on promoting the personalization of online learning courses through presence, emotionality, and interactivity within digital classrooms by highlighting best practices and evaluating student perceptions on distance learning"  
--Provided by publisher.

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