

- |                         |  |
|-------------------------|--|
| 1. Record Nr.           | UNINA9910150593103321                      |
| Autore                  | Stelson Caren                              |
| Titolo                  | Sachiko : A Nagasaki Bomb Survivor's Story |
| Pubbl/distr/stampa      | Dreamscape Media                           |
| ISBN                    | 1-5200-6305-9                              |
| Lingua di pubblicazione | Inglese                                    |
| Formato                 | Musica                                     |
| Livello bibliografico   | Monografia                                 |
- 
- |                         |   |
|-------------------------|---|
| 2. Record Nr.           | UNINA9910838382803321   |
| Autore                  | Rader Nicole E  |
| Titolo                  | Teaching Fear : How We Learn to Fear Crime and Why It Matters   |
| Pubbl/distr/stampa      | Philadelphia : , : Temple University Press, , 2023<br>©2023   |
| ISBN                    | 1-4399-2104-0   |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (217 pages)   |
| Disciplina              | 362.880973  |
| Soggetti                | Fear of crime - United States<br>Crime - United States - Public opinion<br>Women - United States - Attitudes<br>Women - Crimes against - Prevention<br>Children - Crimes against - Prevention   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di contenuto       | CHAPTER ONE. GENDERED CRIME MYTHS. Why Gender Matters -- Gendered Safety Beliefs -- Crime Myths -- The Stranger Danger Myth -- Mythical Beliefs and Stranger-Induced Crimes -- The White Woman Crime Victim Myth -- Projecting Racialized Images -- The Victim Centered Crime Prevention Myth -- Conclusion -- CHAPTER TWO. LEARNING MYTHS. Learning From Loved Ones -- Parents -- Do |

Parenting Styles Influence Fear of Crime Socialization? -- Mothers and Fathers -- Learning from Mothers as Adults -- What about Fathers? -- Growing Up Black -- Learning From Authority Figures At School -- Educational Programming Safety Campaigns -- Enhanced Security Measures -- Safety Drills -- Learning From Strangers- The Media -- Do different media sources give other messages? -- News Stories -- Fictional Crime Dramas and Reality Crime Shows -- CHAPTER 3. LIVING OUT CRIME MYTHS. Action-Based Precautionary Behaviors -- Guns -- Mace/Pepper Spray -- Self-Defense Courses -- Home Security Systems -- Avoidance-Oriented Crime Prevention Strategies -- Avoiding Places -- Changing Routine Activities -- Avoidance Privilege -- Adaptation -- Self-Talk or the Inner-Voice -- Male Romantic Partners as Escorts -- The Buddy System -- Adapting through Resistance -- Consequences -- CHAPTER FOUR. RAISING GEN Z CHILDREN WITH GEN X SAFETY VALUES. Instilling Safety Values -- Using Safety Lessons from the Past -- Remembering the Past Nostalgically -- Teaching Fear with an Eye to the Future -- The New Age Boogieman -- Combatting the New Boogieman -- The Devil you Know - Cyber-Bullying -- The Unknown School Shooter -- CHAPTER 5. WHAT KIDS HEAR AND WHAT KIDS FEAR. What Kids Hear Parents Say -- Translating What Kids Hear from Parents to What Kids Fear -- Kids at School -- School Shooting Prevention -- Bullying Prevention -- Other Things Learned from Kids -- What Makes Kids Feel Safer -- Disguising Fear and Teaching Others -- Kids Teaching Other Kids -- Conclusion -- CHAPTER SIX. HOW TO TEACH FEAR BETTER. What Society Can Do -- The Criminal Justice System -- The Media -- Schools -- What We can Do -- White Women -- Parents -- Flip the Script -- Let Go of Bubble Wrap, Especially for Daughters -- Have Accurate (But Difficult) Conversations about Crime -- Teach Kids to Take Care of Each Other -- Recognize How Kids are Different Today -- Conclusions -- Appendix: Research Studies.

---

#### Sommario/riassunto

"This book covers the myths we learn about crime and how we learn them and teach them. It covers cultural, educational, and familial sources and the harmful behaviors and beliefs that follow. It also details how we might teach future generations more accurately about safety"--

---