Record Nr. UNINA9910150559903321 Educational policies in Turkey and its reflection / / Figen Eres (ed.) Titolo Frankfurt am Main, [Germany]:,: Peter Lang Edition,, 2016 Pubbl/distr/stampa ©2016 **ISBN** 3-653-07003-1 3-631-69505-5 1 online resource (206 pages): illustrations, tables Descrizione fisica 370.9561 Disciplina Education and state - Turkey Soggetti **Education - Turkey** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references at the end of each chapters. Nota di contenuto Evaluation of Turkey's compulsory and discontinuous (4+4+4) education system -- An overview of education quality from PISA and TIMSS -- From guests to citizens: Syrian children -- A brief history of computers in Turkish schools -- Teacher training policies In Turkey --Constructivist education understanding in the curricula -- School textbooks in Turkey-- An overview of education policy and its reflections. Sommario/riassunto Education is a major political issue and a major focus of country attention. The fact that the development and knowledge brought forth by an information society is constantly being questioned has made development and innovation in education inevitable. Education is also seen as a crucial factor in ensuring economic productivity and social development. This book examines the educational policies and results in Turkey. It states that basic problems of the Turkish education system are inequality, quality and a lack of planning. Centralized structure affects autonomy negatively in schools. The problem with education policies of the Ministry of National Education is also the lack of vision. This volume develops needed paradigms to balance the opinions of the

the student body in Turkey.

decision makers, administrators and teachers with the preferences of