

1. Record Nr.	UNINA9910150462203321
Autore	Pimsleur
Titolo	Pimsleur Dutch Level 1 Lessons 6-10 : Learn to Speak and Understand Dutch with Pimsleur Language Programs
Pubbl/distr/stampa	: Pimsleur (Simon & Schuster)
ISBN	1-4423-1884-8
Lingua di pubblicazione	Inglese
Formato	Musica
Livello bibliografico	Monografia
Sommario/riassunto	<p>Surprise your friends! Astonish your family! With Pimsleur, you'll be speaking and understanding like a native in no time. 30 minutes a day is all it takes. Dutch Phase 1, Units 6-10 build on material taught in prior units. Each lesson provides 30 minutes of spoken language practice, with an introductory conversation, and new vocabulary and structures. Detailed instructions enable you to understand and participate in the conversation. Each lesson contains practice for vocabulary introduced in previous lessons. The emphasis is on pronunciation and comprehension, and on learning to speak Dutch.</p>

2. Record Nr.	UNINA9911034936603321
Autore	Geissler Harald
Titolo	AI-Coaching : How to leverage AI in coaching and for coaching purposes // by Harald Geißler
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer, , 2025
ISBN	3-658-49178-7
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (153 pages)
Collana	Behavioral Science and Psychology Series
Disciplina	658.3124
Soggetti	Personal coaching Psychology Mass media Psychological consultation Coaching Media Psychology Consulting Behavioral Sciences and Psychology Entrenament personal Psicologia Mitjans de comunicació de massa Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Technical fundamentals of artificial intelligence and anthropological peculiarities of humans.– Opportunities, limitations, and risks of AI-based human-machine communication -- Does AI make the conceptual reinvention of coaching necessary? -- Classification of AI coaching within the development and systematics of online coaching -- How do coaching bots work? – Conceptual overview and practical example -- How can coach and coachee professionally use AI in their coaching dialogue? -- Conceptual overview and practical example -- A look into the future.
Sommario/riassunto	Artificial intelligence is increasingly shaping many areas of our private,

social, and professional lives. Even though some coaches are reluctant to acknowledge this or actively resist this development, it will inevitably impact coaching as well. The real question is how this will happen — and what possibilities we have to shape these upcoming developments in a humane and coaching-professional way. Will artificial intelligence eventually replace more and more coaches and essentially take over the coaching practice? Or are there ways to use it in a truly human-centered manner — and what exactly are those possibilities? Prof. Dr. Harald Geißler was a university professor of educational science and has many years of experience as an organizational consultant and coach. He is the founder and director of the training institute ONLINE-COACHING-LEARN (www.online-coaching-lernen.de). The translation was done with the help of artificial intelligence. A subsequent human revision was done primarily in terms of content. This book is a translation of an original German edition. The translation was done with the help of artificial intelligence (machine translation by the service DeepL.com). A subsequent human revision was done primarily in terms of content, so that the book will read stylistically differently from a conventional translation.
