1. Record Nr. UNINA9910150450403321 Autore de Boer Harry Titolo Policy Analysis of Structural Reforms in Higher Education: Processes and Outcomes / / by Harry de Boer, Jon File, Jeroen Huisman, Marco Seeber, Martina Vukasovic, Don F Westerheijden Cham:,: Springer International Publishing:,: Imprint: Palgrave Pubbl/distr/stampa Macmillan, , 2017 9783319422374 **ISBN** 3319422375 Edizione [1st ed. 2017.] 1 online resource (XIII, 303 p. 3 illus., 2 illus. in color.) Descrizione fisica Palgrave Studies in Global Higher Education, , 2662-4222 Collana Disciplina 378 Soggetti Education, Higher Education and state School management and organization Political planning International education Comparative education Educational sociology **Higher Education Educational Policy and Politics** Organization and Leadership Public Policy International and Comparative Education Sociology of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Chapter 1. Structural Reform in Higher Education: An Introduction; Harry de Boer, Jon File, Don F. Westerheijden, Jeroen Huisman, Marco Seeber & Martina Vukasovic -- PART I. Horizontal Differentiation Processes -- Chapter 2. Reform of the 'Fachhochschulen' in Austria:

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Sommario/riassunto

This book addresses the complex phenomenon in higher education of structural reforms in higher education systems. Across the globe, governments initiate comprehensive reforms of their higher education systems because they want their models to be the best and to excel at what they do. This regularly requires governments to change the higher education landscape to achieve their set objectives. Changes can include merger processes, the introduction of a new sector of higher education or a new type of higher education institution or excellence initiative. This book explores the current understanding of how successful such comprehensive reforms have been through an examination of eleven reform cases in European countries. For each reform, the different phases of the policy process – policy objectives, design, implementation, policy tools and evaluation – are systematically described and analysed to provide an overview of the factors that contribute to the success or failure of the reforms.