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Titolo	Literacy development in the early years : helping children read and write // Lesley Mandel Morrow
Pubbl/distr/stampa	Essex, England : , : Pearson, , 2014
ISBN	1-292-03358-4
Edizione	[Seventh edition.]
Descrizione fisica	1 online resource (559 pages) : illustrations, photographs
Collana	Always learning
Disciplina	372.4
Soggetti	Reading (Early childhood) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Pearson New International Edition."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Table of Contents -- 1. Foundations of Early Literacy Development: Surveying the Past to the Present -- 2. Assessment in Early Literacy: A Guide for Designing Instruction -- 3. Literacy and Diversity: Teaching Children with Special Concerns -- 4. Language and Vocabulary Development -- 5. Strategies to Figure Out Words: Phonemic Awareness, Phonics, and More -- 6. Developing Comprehension of Text and Concepts about Books -- 7. Writing, Spelling, and Literacy Development -- 8. Motivating Reading and Writing with Well-Known and New Literacies -- 9. Organizing and Managing the Literacy Program -- 10. Family Literacy Partnerships: Home and School Working Together -- Afterword -- Appendix: Children's Literature -- Appendix: Integrated Language Arts Thematic Unit: Health Bodies, Healthy Minds -- Appendix: Quality Television Programs with Associated Children's Books -- Appendix: Technology Resources -- Appendix: Suggestions for Instructors -- Glossary -- Children's Literature Bibliography -- Bibliography -- Index.
Sommario/riassunto	An integrated language arts approach to literacy development that brings early childhood perspectives on how children learn in pre-kindergarten through grade three, together with explicit teaching of literacy skills and strategies teachers need to make it all work. Pre-service and in-service teachers get a wealth of valuable information for making children active participants in the process of literacy development with this integrated approach to language arts. The book encourages teaching reading, writing, listening, thinking, and viewing

at the same time, using each skill to develop the others, and discusses both constructivist problem-solving teaching and more explicit systematic instruction. Through both theoretical and research-based rationales, plus extensive practical applications, renowned author Lesley Mandel Morrow presents literacy development as an active process between children and adults to create meaning and real purpose-and helps pre- and in-service teachers grasp the scope and complexity of early literacy development. This comprehensive, balanced approach to literacy teaching and learning covers oral language development, word study, phonological awareness, phonics, comprehension, listening and writing. The reader is provided with a complete picture of early literacy development. &nbsp;

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