1. Record Nr. UNINA9910150352303321 Autore Bayat Mojdeh **Titolo** Teaching exceptional children: foundations and best practices in inclusive early childhood education classrooms / / Mojdeh Bayat New York:,: Routledge,, 2017 Pubbl/distr/stampa **ISBN** 1-138-80220-4 1-315-75435-5 1-317-62385-1 Edizione [Second edition.] Descrizione fisica 1 online resource (773 pages): illustrations, photographs Disciplina 371.9/043 Special education teachers Soggetti Learning disabled children - Education Developmentally disabled children - Education Individualized instruction Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto pt. 1. Foundations of early childhood special education -- pt. 2. Disabilities: diagnosis, characteristics, and best practices -- pt. 3. Kindergarten through third grade. Teaching Exceptional Children is an ideal textbook for introductory Sommario/riassunto graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms. Bayat's clear and accessible writing, a visually appealing design, and focused pedagogy in each chapter help make it possible to cover a significant amount of material. This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Researchbased best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter. The second edition has been fully updated based on the DSM-5, and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms, such as challenging

behaviors, using technology, at-risk children, promoting mental health,

and family issues. A robust pedagogical program, along with online resources for instructors and students, provides full support, including: Chapter Objectives and Key Terms help frame each chapter Discussion, Critical Thinking, Essay/Short Answer, and Review Questions at the beginning, throughout, and concluding chapters prompt students to fully engage with the material Homework/Field Assignments provide opportunities for students to apply their knowledge to real-world situations Real-Life Vignettes illustrate concepts in action Color Photos, Figures, and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website, http://routledgetextbooks. com/textbooks/9781138802209, includes instructor resources for teaching and planning, including an Instructor's Manual with additional ideas for assigntments and projects, web links, and video links with reflection questions; a test bank; and PowerPoint lecture slides. The site also includes tools for students to engage with and master the concepts and terminology introduced in the book.