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| 1. Record Nr.           | UNINA9910150351503321  |
| Titolo                  | Apps, technology and younger learners : international evidence for teaching // edited by Natalia Kucirkova and Garry Falloon   |
| Pubbl/distr/stampa      | Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2017  |
| ISBN                    | 1-317-40246-4<br>1-138-92788-0<br>1-315-68220-6  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (326 pages) : illustrations, charts, tables, graphs  |
| Altri autori (Persone)  | FalloonGarry<br>KucirkovaNatalia   |
| Disciplina              | 372.0285<br>372.1334   |
| Soggetti                | Education, Elementary - Computer-assisted instruction<br>Application software<br>Computer-assisted instruction<br>Educational technology<br>Internet in education  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di bibliografia    | Includes bibliographical references at the end of each chapters and index.   |
| Nota di contenuto       | pt. I. Understanding the learning potential of children's apps -- pt. II. Key app challenges -- pt. III. Empirical evidence -- pt. IV. Future avenues.   |
| Sommario/riassunto      | Apps, Technology and Younger Learners provides an in-depth analysis of the potential, challenges and theoretical possibilities of apps and considers the processes of change for education and home learning environments facilitated by their introduction. Its focus is on ways apps support early and primary school learning, connect various learning spaces and engage children in a range of edutainment and knowledge-building activities. In each chapter, the current state of knowledge and key research questions in the field for future study are identified, with clear messages for educators, researchers and app developers provided at the end of each chapter. |

