

1. Record Nr.	UNINA9910150349503321
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Titolo	From Practice to Praxis: A reflexive turn : the selected works of Susan Groundwater-Smith // Susan Groundwater-Smith
Pubbl/distr/stampa	Routledge, , 2016
ISBN	1-138-32750-6 1-315-30095-8 1-315-30093-1
Descrizione fisica	1 online resource (216 pages)
Collana	World Library of Educationalists Series
Disciplina	370.72
Soggetti	Action research in education Teachers - Professional relationships
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Moving to praxis : reading the readings -- 2. The interrogation of case records as a basis for constructing curriculum perspectives -- 3. Credential bearing enquiry-based courses : paradox or new challenge? -- 4. Putting teacher professional judgement to work -- 5. Painting the educational landscape with tea : rereading Becoming critical -- 6. My professional self : two books, a person and my bedside table -- 7. Professional knowledge formation in the Australian educational market place : changing the perspective -- 8. Questions of quality in practitioner research : universities in the 21st century, the need for safe places for unsafe ideas -- 9. Ethics in practitioner research : an issue of quality -- 10. Student voice : essential testimony for intelligent schools -- 11. Co-operative change management through practitioner inquiry -- 12. Learning outside the classroom : a partnership with a different -- 13. Living ethical practice in qualitative research -- 14. Concerning equity : the voice of young men -- 15. Weaving a web of professional practice : the coalition of knowledge building schools -- 16. Mentoring teacher inquiry : lessons in lesson study.
Sommario/riassunto	From Practice to Praxis is an exploration of the development of ethical practice as it applies to the meaning of quality within the tradition of practitioner inquiry and participatory research. Chronicling some of her

most important works, this is a compelling overview of Susan Groundwater-Smith's contribution to the evolution of the nexus between thinking and theory as it stands between the academy and the field. It traces the steps between instrumental reasoning towards a more liberatory and challenging stance. The book selects from a number of publications, each representing the genesis of the nascent ideas that have informed Susan's practice as a scholar and researcher. Taking a praxis stance draws attention not only to procedural concerns, how things are done; but also substantive issues that are associated with different forms of dialogue and trustworthiness, why things are done. In addition to the assemblage of articles and chapters, the book is prefaced by a long essay that reveals those features of the writer's self-understanding as it is illuminated throughout the selection. The work is situated within a professional life-history, as well as relating to extant writings on theory and practice within a complex cultural and ever-changing professional educational environment. From Practice to Praxis will appeal to initial teacher education students in both primary and secondary settings, as well as post-graduate students with an interest in action research/participant research with both practitioners in the field and young people.
