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Record Nr.	UNINA9910786320403321
Titolo	Universities and global diversity : preparing educators for tomorrow / / edited by Beverly Lindsay and Wanda J. Blanchett
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-88641-9 1-283-84342-0 1-136-88642-7 0-203-83969-2
Descrizione fisica	1 online resource (295 p.)
Collana	Routledge research in education ; ; 49 Routledge research in education
Altri autori (Persone)	BlanchettWanda J LindsayBeverly
Disciplina	370.71 378.016
Soggetti	Education, Higher Education - Study and teaching (Higher) Education and globalization Universities and colleges
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Universities and Global Diversity: Preparing Educators for Tomorrow; Copyright; Contents; Tables; Foreword; Preface to the New Decade; Abbreviations; 1 Universities and GlobalDiversity: PreparingEducators for Tomorrow; Part I Geopolitical andRegional Matters inHigher Education; 2 The University in TurbulentTimes: A ComparativeStudy of the United Statesand Russia; 3 Beyond Globalization:Possibilities and Challengesin Korea and China; 4 Globalization and HigherEducation in the MiddleEast; 5 Shifting Tides in JamaicanHigher Education Part II Unique Colleges andUniversities and GlobalInfluences6 Historically BlackColleges and Universitiesin New Orleans: Domesticand Global Engagement inthe Post-Katrina Era; 7 Native American Tribal Collegesand Universities: UtilizingIndigenous Knowledges andWays of Knowing to PrepareNative Peoples to Meet theDemands of an

IncreasinglyGlobalized Community; 8 Urban Support Networks: Commuter Urban PublicUniversities in Global Times; 9 Australian Universitiesand the Challenges ofInternationalization; Part III University Students andColleges and Schools ofEducation
10 An International Survey ofHigher Education Students'Perceptions of World-Mindednessand Global Citizenship11 European Union Universitiesand Teacher Preparation; 12 Engaged Research/ers, Transformative Curriculum,and Diversity Policy for TeacherEducation in the Americas: TheUnited States, Brazil, and Belize; 13 Teaching and AdministrativeDevelopment in SouthernAfrica: Illustrations fromMozambique and Angola; Part IV Global Environmentsand Diversity; 14 Universities and GlobalDiversity: Movementtoward Tomorrow; Contributors; Index

Sommario/riassunto	This volume seeks to critically examine the nexus between globalization and diversity as it affects the preparation of professional educators on several continents, taking into account the extensive changes in economic, sociopolitical, and cultural dynamics within nations and regions that have occurred in the last decade.

2.	Record Nr.	UNINA9910150348903321
	Titolo	Reflections on language teacher identity research / / edited by Gary Barkhuizen
	Pubbl/distr/stampa	New York, NY ; ; Milton Park, Abingdon, Oxon : , : Routledge, , [2017]
	ISBN	1-317-28608-1
		1-138-18698-8
		1-315-64346-4
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (287 pages)
	Disciplina	418/.0071
		418.0071
	Soggetti	Language and languages - Study and teaching - Research
		Second language acquisition - Research
		Discourse analysis, Narrative
		Linguistic analysis (Linguistics)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

	Description based on print version record.
	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Language teacher identity research : an introduction / Gary Barkhuizen -- 2. Tangled up with everything else : toward new conceptions of language, teachers, and identitied / Kelleen Toohey -- 3. Teacher autonomy and teacher agency / Phil Benson -- 4. Becoming a language teaching professional : what's identity got to do with it? / Richard Donato -- 5. Journey to the center of language teacher identity / Davide Block -- 6. Towards sociolinguistically informed language teacher identities / Christina Higgins -- 7. Language teacher educator identity and language teacher identity : towards a social justice perspective / Manka M. Varghese -- 8. Recognizing the local in language teacher identity / Ahmar Mahboob -- 9. Narratives of identity : reflections on English language teachers, teaching, and educational opportunity / David Hayes -- 10. The tension between conflicting plots / Julia Menard-Warwick -- 11. Multilingual identity in teaching multilingual writing / Suresh Canagarajah -- 12. Language teacher identity in troubled times / Brenda Leibowitz -- 13. Learner investment and language teacher identity / Bonny Norton -- 14. Identity, innovation, and learning to teach a foreign/second language / Jason Martel -- 15. Boundary disputes in self / Sarah Mercer -- 16. Understanding language teachers' sense-making in action through the prism of future self guides / Magdalena Kubanyiova -- 17. Searching for identity in distance language teaching / Cynthia J. White -- 18. Second language teacher identity and study abroad / Jane Jackson -- 19. Becoming a researcher : a journey of inquiry / Yueting Xu -- 20. Identity and teacher research / Simon Borg -- 21. "This life-changing experience" : teachers be(com)ing action researchers / Anne Burns -- 22. Teacher identity in second language teacher education / Jack C. Richards -- 23. Identities as emotioning and believing / Ana Maria F. Barcelos -- 24. Grappling with language teacher identity / Paula Golombek -- 25. Situating affect, ethics, and policy in LTI research / Peter I. De Costa -- 26. Language teacher identity in teacher education / David Nunan -- 27. Language teacher identities and socialization / Patricia A. Duff -- 28. Acknowledging the generational and affective aspects of language teacher identity / Lesley Harbon -- 29. "Who I am is how I teach" : reflecting on language teacher professional role identity / Thomas S.C. Farrell -- 30. Questioning the identity turn in language teacher (educator) research / Xuesong Gao -- 31. "English is a way of travelling, Finnish the station from which you set out" : reflections on the identities of L2 teachers in the context of Finland / Paula Kalaja -- 32. Language teacher identity as critical social practice / Brian Morgan -- 33. Critical language teacher identity / Ryuko Kubota -- 34. Who we are : teacher identity, race, empire, and nativeness / Suhanthie Motha -- 35. Reflecting on my flight path / Masaki Oda -- 36. Feminist language teacher identity research / Stephanie Vandrick -- 37. Identity dilemmas and research agendas / Cynthia D. Nelson -- 38. Second language writing teacher identity / Paul Kei Matsuda -- 39. Writing teacher identity : current knowledge and future research / Yin Ling Cheung -- 40. Multiple selves, materials, and teacher identity / Jill Hadfield -- 41. Language teaching identity : a fractual system / Vera Lucia Menezes de Oliveira e Paiva -- 42. The intimate alterity of identity / Matthew Clarke.
Sommario/riassunto	"Reflections on Language Teacher Identity Research is the first book to present understandings of language teacher identity (LTI) from a broad range of research fields. Drawing on their personal research experience, 41 contributors locate LTI within their area of expertise by

considering their conceptual understanding of LTI and the methodological approaches used to investigate it. The chapters are narrative in nature and take the form of guided reflections within a common chapter structure, with authors embedding their discussions within biographical accounts of their professional lives and research work. Authors weave discussions of LTI into their own research biographies, employing a personal reflective style. This book also looks to future directions in LTI research, with suggestions for research topics and methodological approaches. This is an ideal resource for students and researchers interested in language teacher identity as well as language teaching and research more generally"--Publisher's website.