Record Nr. UNINA9910150345603321 Autore **Bartlett Lesley** Titolo Rethinking case study research: a comparative approach / / Lesley Bartlett and Frances Vavrus Pubbl/distr/stampa New York:,: Routledge,, 2017 ©2017 **ISBN** 1-317-38050-9 1-138-93952-8 1-315-67488-2 Edizione [1st ed.] Descrizione fisica 1 online resource (141 pages): illustrations 371.39 Disciplina Soggetti Case method Comparative education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Nota di contenuto 1. Follow the inquiry: an introduction -- 2. Case studies: an overview -- 3. Horizontal comparison -- 4. Vertical comparison -- 5. Tracing the transversal -- 6. Follow the inquiry: reflections on comparative case study research. Comparative case studies are an effective qualitative tool for Sommario/riassunto researching the impact of policy and practice in various fields of social research, including education. Developed in response to the inadequacy of traditional case study approaches, comparative case studies are highly effective because of their ability to synthesize information across time and space. In Rethinking Case Study Research: A Comparative Approach, the authors describe, explain, and illustrate the horizontal, vertical, and transversal axes of comparative case studies in order to help readers develop their own comparative case study research designs. In six concise chapters, two experts employ geographically distinct case studies--from Tanzania to Guatemala to the U.S.--to show how this innovative approach applies to the operation of policy and practice across multiple social fields. With examples and activities

from anthropology, development studies, and policy studies, this

volume is written for researchers, especially graduate students, in the fields of education and the interpretive social sciences.