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Titolo	Teaching English as an additional language in secondary schools : theory and practice // Sean Bracken, Catherine Driver and Karima Kadi-Hanifi
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Descrizione fisica	1 online resource (189 pages) : illustrations, tables
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Soggetti	English language - Study and teaching (Secondary) - Foreign speakers Second language acquisition
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. English as an additional language : what does it mean, who is it for and how is it acquired? -- 2. Policy perspectives : a changing nation changing schools -- 3. Whole school policy, leadership and research-informed practice -- 4. EAL pedagogy and practice in the classroom -- 5. Enhancing EAL learning and teaching : using TEL and online resources -- 6. Advancing learning through assessment -- 7. Conclusion : key learning for practitioners.
Sommario/riassunto	With increasing numbers of learners in secondary schools having English as an additional language, it is crucial for all teachers to understand the learning requirements of these students and plan distinctive teaching approaches to engage and support them. This book provides school leaders, trainee teachers and qualified teachers with the skills and practical knowledge they need to strengthen the learning outcomes of students for whom English is an additional language. Teaching English as an Additional Language in Secondary Schools sets out realistic ways in which EAL learners can be engaged and stretched in their learning, building on their prior literacy, cultural experiences

and language learning. It clearly explains the theory and key research into how additional languages are acquired and offers practical classroom teaching and learning strategies to show teachers how they can help EAL learners to access the curriculum and reflect on their learning through assessments. Features include: tasks to help put the ideas into practice case studies illustrating the key challenges faced by EAL learners summaries of key research findings reflections to encourage deeper thinking. Drawing on the daily experiences of teachers and teaching assistants, this book will be essential reading for all trainee and practising teachers that want to ensure students with EAL fulfil their true learning potential.
