Record Nr. UNINA9910150338403321 Sport, education and social policy: the state of the social sciences of **Titolo** sport / / edited by Gudrun Doll-Tepper, Katrin Koenen, Richard Bailey Pubbl/distr/stampa London:,: Routledge,, 2016 **ISBN** 1-138-59545-4 1-315-40484-2 1-315-40486-9 Descrizione fisica 1 online resource (xix, 213 p.) Collana **ICSSPE** Perspectives Classificazione 28.16.28 796 Disciplina Soggetti **Sports** Social policy sport social sciences gender equality physical education policymaking globalisation **EU** policy Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index Nota di bibliografia Nota di contenuto 1. Breaking the gendifer stereotypes in sports / Kari Fasting -- 2. Reflections on Muslim women and sport / Tansin Benn, Gertrud Pfister and Haifaa Jawad -- 3. Women, sport and policy / Darlene A. Kluka and Anneliese Goslin -- 4. How gendifer ordifer is enacted in physical education: the French didactique research approach / Chantal Amade-Escot -- 5. Adapted physical activity: developments from an international perspective / Gudrun Doll-Tepper -- 6. Reflections and influences: this way ... this explains my reality: critical race theory in sport and leisure / Kevin Hylton -- 7. Sport, exercise and health: a social science perspective / Joseph Maguire -- 8. Walk the talk? How

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## Sommario/riassunto

This important study brings together world-leading researchers to reflect upon the state of the social scientific study of sport. Addressing three core themes in sport studies - equality, education and policy the book looks back over the development of sport research in recent decades and offers new insights into future lines of enquiry. Presenting a unique collection of authoritative perspectives from some of the best-known scholars in the social scientific study of sport, the book engages with key contemporary issues such as gender stereotypes in physical education, ethnicity, inclusion and critical race theory, physical literacy, physical activity and health, and international sport governance. Its chapters address major topics such as the globalisation of physical activity initiatives and the involvement of the EU in developing sport policies, as well as shedding light on new areas of research such as the growing participation of Muslim women in sport. Sport, Education and Social Policy: The state of the social sciences of sport is fascinating reading for any researcher or advanced student working in sport studies, physical education or kinesiology.