1. Record Nr. UNINA9910150326403321 Autore Willingham Daniel T. Titolo Cognition: the thinking animal / / Daniel T. Willingham Pubbl/distr/stampa Harlow, England:,: Pearson,, [2014] ©2014 **ISBN** 1-292-03591-9 Edizione [Third, Pearson new international edition.] Descrizione fisica 1 online resource (574 pages): illustrations, portraits, tables, photographs Collana Pearson custom library Disciplina 153 Soggetti Cognitive psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Pearsonal New International Edition." Note generali Nota di bibliografia Includes bibliographical references and index. Cover -- Table of Contents -- Glossary -- 1. Cognitive Psychologists' Nota di contenuto Approach to Research -- 2. Methods of Cognitive Psychology -- 3. Visual Perception -- 4. Attention -- 5. Sensory Memory and Primary Memory -- 6. Memory Encoding -- 7. Memory Retrieval -- 8. Memory Storage -- 9. Visual Imagery -- 10. Motor Control -- 11. Decision Making and Deductive Reasoning -- 12. Problem Solving -- 13. Language Structure -- 14. Language Processing -- References --Index. Sommario/riassunto For undergraduate courses of beginning graduate courses in Introductory Cognitive Psychology. Using a unique question-andanswer format, this text comprehensively addresses many of the overarching questions that confront and motivate today's cognitive When Daniel Willingham first approached the prospect of scientists. creating his own cognitive psychology text, he did so with the knowledge that his years of teaching experience had brought him: while many texts were relatively adequate in coverage, his students never liked them. Usually underexposed to social sciences in precollege courses, he found his students often struggled with understanding how and why cognitive psychologists approach the problems that they do. Here, by using a unique question-and-answer

format, he is able to start with questions frequently asked by students.

relate those to questions cognitive scientists ask in their own research, present clear answers, and frame those answers in an

interesting, lively, and comprehensive coverage of the core material. Through this accessible narrative style, Willingham shows the logical connections between each section and, by means of several new pedagogical features, encourages students to apply what they have learned in their daily lives.