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Titolo	Guided by meaning in primary literacy : libraries, reading, writing, and learning / / Joyce Armstrong Carroll, Kelley Barger, Karla James, and Kristy Hill
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Soggetti	Language arts (Primary) Libraries - Activity programs Reading comprehension
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part 1. True literacy / Joyce Armstrong Carroll -- Play and literacy for the young learner -- Books and the growth of literacy -- Writing as guided by meaning -- The history of the alphabet -- Part 2. Why write in the library? / Kristy Hill -- What does the teacher librarian have to offer? -- Librarians can teach literacy -- Library notebooks -- Library mini lessons for reader's response -- Making reading and writing connections in the library -- Modifying hexagonal writing in the library -- Establishing a writer's workshop in the library -- Research should not be an end of the year lesson -- Give students a voice -- Part 3. Guided by meaning through early literacy / Kelley Barger -- Balanced literacy -- Components of literacy -- How the emergent learner's brain works -- Phonemic awareness? -- Sight word development -- Literacy lesson development -- Reaching all learners -- Part 4. Guided by meaning in teaching lessons / Karla James -- The arenas of writing and spelling -- Ready, set, go! practical lessons to engage, explore, and execute the writing process -- The writing process -- Units of study.

Sommario/riassunto

This book provides critical information that helps educators improve early literacy programs in libraries of all types. It combines research findings about early literacy that document the connection between writing and reading with meaningful theory to offer a strong rationale for library programming, and reminds readers of the joy and value of working with young children by telling them stories and engaging them in early literacy activities in the classroom and library.
