Record Nr. UNINA9910150292703321 Librarians and educators collaborating for success: the international **Titolo** perspective / / Marcia A. Mardis, editor; foreword by Diljit Singh Santa Barbara, Calif.:,: Libraries Unlimited, an imprint of ABC-CLIO, Pubbl/distr/stampa LLC., 2017 London:,: Bloomsbury Publishing (UK),, 2024 **ISBN** 979-84-00-67881-3 979-82-16-11100-9 1-4408-3751-1 Descrizione fisica 1 online resource (xxii, 323 pages): illustrations Collana Gale eBooks Altri autori (Persone) MardisMarcia A 027.8 Disciplina Soggetti Libraries and schools Libraries and teachers School librarian participation in curriculum planning School libraries Teacher-librarians Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Co-published with IASL (International Association of School Note generali Librarians)." Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Considering stakeholder roles -- Collaboration for diverse stakeholders / David V. Loertscher & Blanche Woolls -- An international study on principal influence and information services in schools: synergy in theme and methods / James Henri, Lyn Hay, and Dianne Oberg --Principals' perspectives of school librarians / Donna M. Shannon --Student learning through Ohio school libraries, part 2: faculty perceptions of effective school libraries / Ross J. Todd and Carol C. Kuhlthau -- Collaboration in a digital environment -- Creating a collaborative culture in a digital learning environment / Ruth V. Small -- Teaching information skills in the information age : an examination of trends in the middle grades / Marlene Asselin -- The three Cs of

distance education: competence, creativity and community / Ruth V. Small -- The power of Web 2.0: teacher-librarians become school technology leaders / Jennifer Branch-Mueller and Joanne de Groot --

Collaboration models to meet diverse needs -- The power of teacher/librarian collaboration : global research perspectives / Audrey P. Church -- The social inclusion function of the school library / Paolo Odasso -- The school as an information ecology: a framework for studying changes in information use / Anne Perrault -- Seeing the clouds: teacher librarian as broker in collaborative planning with teachers / Sue Kimmel -- Evaluating collaboration and discovering best practices -- Beginning and ending with assessment : a collaborative model of evaluation / Meghan Harper -- Librarians and teachers as research partners: reshaping practices based on assessment and reflection / Violet Harada -- Every flower in the garden : collaboration between school librarians and science teachers / Casey H. Rawson --Shared vision: a key to successful collaboration? / Kirsty Williamson, Alyson Archibald, and Joy McGregor -- Excellence in pre-professional preparation -- Collaboration and student achievement : educating for leadership and sustainability / Ken Haycock -- A theoretical understanding of teacher and librarian collaboration (TLC) / Patricia Montiel-Overall -- Librarians' leadership efficacy, training, and school involvement: collaboration between teachers and school librarians in Israel / Ruth Ash-Argyle and Snunith Shoham -- Information literacy in the New Zealand education sector / Penny Moore.

## Sommario/riassunto

This book addresses the collaboration between teachers and school librarians from the international perspective. It covers the collaboration endeavors in international school libraries and--drawing upon research and direct experience--demonstrates effective collaboration experiences in a range of countries. It also features selected brief case studies as well as several original essays on the topic of collaboration between teachers and teacher librarians in curriculum planning.