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Titolo	Collaborating for inquiry-based learning : school librarians and teachers partner for student achievement // Virginia L. Wallace and Whitney N. Husid
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Edizione	[2nd ed.]
Descrizione fisica	1 online resource (v, 134 pages) : illustrations
Collana	Gale eBooks
Altri autori (Persone)	HusidWhitney Norwood
Disciplina	371.3
Soggetti	Inquiry-based learning Libraries and education - United States Libraries and teachers - United States School librarian participation in curriculum planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	New directions -- Overview : inquiry-based learning (IBL) -- Needs assessment -- Prior knowledge -- Questions : the heart of inquiry -- Information seeking behaviors -- Research : plan -- Formative and summative assessment -- Reflection -- Rubrics -- IBL's role in pedagogy -- One more look -- Valuable links and resources.
Sommario/riassunto	This book explains effective inquiry-based learning (IBL) scaffolding and the school librarian's role as the lead in the collaborative process of inquiry-based teaching.