1. Record Nr. UNINA9910150251203321 Autore Palfrey John Titolo Born digital: how children grow up in a digital age // John Palfrey and **Urs Gasser** Pubbl/distr/stampa New York:,: Basic Books,, [2016] ©2016 **ISBN** 1-5416-7306-9 0-465-09415-5 Edizione [Revised and expanded.] Descrizione fisica 1 online resource (250 pages): illustrations Disciplina 302.2310835 Information society - Social aspects Soggetti Information technology - Social aspects Technology - Social aspects Technological innovations - Social aspects Internet and children Internet and teenagers Internet - Social aspects Digital media - Social aspects Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Identities -- Dossiers -- Privacy -- Protections -- Safety -- Creators --Navigators -- Aggressors -- Learners -- Activists -- Synthesis. "The first generation of children who were born into and raised in the Sommario/riassunto digital world are coming of age and reshaping the world in their image. Our economy, our politics, our culture, and even the shape of our family life are being transformed. But who are these wired young people? And what is the world they're creating going to look like? In this revised and updated edition, leading Internet and technology experts John Palfrey and Urs Gasser offer a cutting-edge sociological portrait of these young people, who can seem, even to those merely a

generation older, both extraordinarily sophisticated and strangely narrow. Exploring a broad range of issues--privacy concerns, the

psychological effects of information overload, and larger ethical issues raised by the fact that young people's social interactions, friendships, and civic activities are now mediated by digital technologies--Born Digital is essential reading for parents, teachers, and the myriad of confused adults who want to understand the digital present and shape the digital future."--