

1. Record Nr.	UNINA9910743347303321
Titolo	Academic Self-efficacy in Education : Nature, Assessment, and Research // edited by Myint Swe Khine, Tine Nielsen
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811682407 9811682402 9789811682391 9811682399
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (257 pages)
Disciplina	371.26
Soggetti	Educational psychology Study skills Educational tests and measurements Educational Psychology Study and Learning Skills Assessment and Testing Tests i proves en educació Autoeficàcia Educació superior Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part 1: Introduction -- Chapter 1. The Influence of Academic Self-efficacy Belief on Students' Achievement -- Part 2: Assessment and Measurement of Academic Self-Efficacy -- Chapter 2. Measuring Academic Self-Efficacy in Real-Time -- Chapter 3. Nurturing Learner Self-Efficacy Beliefs in STEM through Citizen Science: Theory, Assessment, and Applications -- Chapter 4. Assessment of Academic Self efficacy: Validity and Pragmatic uses of a Grid -Type Instrument -- Chapter 5. Psychometric Properties of the Spanish Translation of the Specific Academic Learning Self-Efficacy and the Specific Academic Exam Self-Efficacy Scales in a Higher Education Context -- Part 3:

Empirical Studies on What Shape Academic Self-efficacy -- Chapter 6. Mathematics Self Efficacy: the dimensionality of the construct in the UK secondary and post-compulsory education population -- Chapter 7. What Shapes Academic Self-Efficacy? -- Chapter 8. Academic Self-Efficacy in a Globalized Era: Impacts of Culture and Cross-Culture -- Chapter 9. Children's self-efficacy in reading – specificity and longitudinal relations -- Chapter 10. Can Adaptive Learning Resources Boost Student Confidence? The Role of Adaptive Learning Resources in Shaping Self-Efficacy -- Chapter 10. Can Adaptive Learning Resources Boost Student Confidence? The Role of Adaptive Learning Resources in Shaping Self-Efficacy -- Chapter 11. Self-Efficacy in the Classroom: the Roles of Motivation, Positivity and Resilience ._ Chapter 11. Self-Efficacy in the Classroom: the Roles of Motivation, Positivity and Resilience -- Chapter 12. Promoting Online Student Persistence: Strategies to Promote Online Self-Efficacy ._ Part 4: Empirical Studies on the Influence of Academic Self-efficacy -- Chapter 13. Life satisfaction and engagement among university students: A moderated mediation model of academic self-efficacy and life orientation ._ Chapter 14. Relationship between Learning Environment and Academic Achievement: Mediating Role of Academic Self-efficacy ._ Chapter 15. The impact of academic self-efficacy on academic motivation: the mediating and moderating role of future orientation among Italian undergraduate students ._ Chapter 16. Academic Self-efficacy and its Influence on Teachers' Postgraduate Study Experiences: Voices from the Field -- Part 5: Conclusion -- Chapter 17. Academic Self-efficacy in Educational Contexts: Current Research and Future Directions.

Sommario/riassunto

This book documents systematic, prodigious and multidisciplinary research in the nature and role of academic self-efficacy, and identifies areas for future research directions within the three sections of the book: 'Assessment and Measurement of Academic Self-efficacy', 'Empirical Studies on What Shapes Academic Self-efficacy', and 'Empirical Studies on Influence of Academic Self-efficacy'. The book presents works by educators and researchers in the field from various parts of the world, highlighting advances, creative and unique approaches, and innovative methods. It examines discussions around the theoretical and practical aspects of academic self-efficacy in culturally and linguistically-diverse educational contexts. This book also showcases work based on classical and modern test theory methods, mediation and moderation analysis, multi-level modelling approaches, and qualitative analyses.

2. Record Nr.	UNINA9910150196603321
Titolo	Empowering Women after the Arab Spring / / edited by Marwa Shalaby, Valentine M. Moghadam
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2016
ISBN	9781137557476 1137557478
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XVII, 226 p. 3 illus.)
Collana	Comparative Feminist Studies, , 2752-3217
Disciplina	306.0956
Soggetti	Ethnology - Middle East Culture Middle East - Politics and government Sex Culture - Study and teaching Middle Eastern Culture Middle Eastern Politics Gender Studies Cultural Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Introduction: Deconstructing Women's Empowerment in the Middle East and North Africa -- 1 Domestic Violence Laws in the U.A.E: A Religious Argument for Criminalizing Domestic Violence -- 2 Contextualizing the Legal Change: Addressing Normative Paradigms and the Constraints on Equal Rights for Women in the Arab World -- 3 Kin-Based Values and Attitudes Towards Gender Equality in Morocco and Egypt -- 4 No Agency Without Grassroots Autonomy: Exploring a Framework for Evaluating the Substance of Women's Political Inclusion across the Kingdoms of Jordan, Bahrain, and Morocco -- 5 What Islamic Feminists Want: Lessons from the Kuwaiti Experience -- 6 Interest and Exposure-Based Explanations for Egalitarian Attitudes in the Arab World -- 7 Syrian and Syrian Palestinian Women in Lebanon: 'Actors of

Citizenship'? -- 8 Post Arab Spring Transformations: In Need of Feminine Politics -- 9 Women and Democracy after the Arab Spring: Theory, Practice and Prospects.

Sommario/riassunto

This book sheds light on some of the most critical issues impeding the advancement of women's rights post Arab Spring, such as patriarchy, barriers to women's agency in the legal and socioeconomic realms, women's access to the decision-making process, citizenship rights, and the impact of conflict on women's status. It offers a distinct perspective that takes into account the diversity of the Arab world and presents a theoretical framework on the study of women's empowerment amid the transformations that have shaped the social and political fabrics of Arab societies. Empowering Women after the Arab Spring represents cutting-edge research from a variety of academic disciplines — anthropology, political science, and sociology — and presents comparative analyses from places including the United Arab Emirates, Syria, Egypt, and Tunisia. This volume offers one of the first systematic efforts to combine qualitative and quantitative research to draw a more accurate picture of the realities of Middle Eastern women. .