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Nota di contenuto

Cover -- Half Title -- Title -- Copyright -- CONTENTS -- Dedication -- ABOUT THE EDITOR AND CONTRIBUTORS -- SERIES EDITOR'S FOREWORD -- FOREWORD -- INTRODUCTION How do we want to train? -- CHAPTER ONE Change from within in a traditional psychoanalytic institute: twenty-five years of debate and transformation at the Israel Psychoanalytic Society -- CHAPTER TWO Training analysis and the Psychoanalytic Institute -- CHAPTER THREE Psychoanalytic training: then and now -- CHAPTER FOUR Current aspects and challenges of analytic training -- CHAPTER FIVE Psychoanalytical training in flux -- CHAPTER SIX Psychoanalytic education: between marginalization and irrelevance -- CHAPTER SEVEN Thoughts on the present and future of psychoanalytic education -- CHAPTER EIGHT The training analysis: still a roadblock in psychoanalytic education -- CHAPTER NINE Rethinking psychoanalytic education: some critical points for reflection -- CHAPTER TEN Training analysis as institutional enactment -- CHAPTER ELEVEN Still crazy after all these years -- CHAPTER TWELVE Can organized psychoanalysis create an optimal education? -- CHAPTER THIRTEEN Changes and transformations in psychoanalytic training -- CHAPTER FOURTEEN Theses on the heart of darkness -- INDEX.

Sommario/riassunto

This book is concerned with the question of what psychoanalytic training should look like today. Should we go on with the system that has developed over time? Or should we abandon it, and if so, for which reasons? It provides a detailed and compelling account of the ongoing, sometimes heated, international debate about psychoanalytic training. After nearly a century since the onset of formal psychoanalytic training in the 1920s in Berlin, experiences with the prevalent Eitingon model are presented and looked at from different perspectives. Experienced psychoanalysts from all the regions of the psychoanalytic world and from different schools of psychoanalytic thought and clinical conceptualizations share their ideas, critique, and on occasion, their diagnoses. Perhaps no other topic of present-day scientific discussion in the field is as prone to evoke more controversial and passionate reactions than the subject of training.