

1. Record Nr.	UNINA9910150171703321
Autore	Weiskott Eric
Titolo	English alliterative verse : poetic tradition and literary history // Eric Weiskott [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2016
ISBN	1-316-76186-X 1-316-76690-X 1-316-76618-7 1-316-76762-0 1-316-71867-0 1-316-76834-1 1-316-77050-8
Descrizione fisica	1 online resource (xiv, 236 pages) : digital, PDF file(s)
Collana	Cambridge studies in medieval literature ; , 96
Disciplina	821.009
Soggetti	English poetry - Old English, ca. 450-1100 - History and criticism English poetry - Middle English, 1100-1500 - History and criticism English language - Versification Alliteration Poetics - History - To 1500
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 28 Nov 2016).
Nota di contenuto	Evolution of the alliterative b-verse, 650-1550 -- Introduction: the durable alliterative tradition -- Beowulf and verse history -- The evolution of alliterative meter, 950-1100 -- Verse history and language history -- Beowulf and the unknown shape of Old English literary history -- Prologues to Old English poetry -- Old English prologues and Old English poetic styles -- The Beowulf prologue and the history of style -- Lawman, the last Old English poet and the first Middle English poet -- Lawman and the evolution of alliterative meter -- Lawman at a crossroads in literary history -- Prologues to Middle English alliterative poetry -- The continuity of the alliterative tradition, 1250-1340 -- Excursus: Middle English alliterating stanzaic poetry -- Middle English prologues, romaunce, and Middle English poetic styles

-- The Erkenwald poet's sense of history -- A meditation on histories
-- St. Erkenwald and the idea of alliterative verse in late medieval England -- Authors, styles, and the search for a Middle English canon
-- The alliterative tradition in the sixteenth century -- The alliterative tradition in its tenth century -- Unmodernity: the idea of alliterative verse in the sixteenth century -- Conclusion: whose tradition? -- Note to the appendices -- Appendix A. Fifteen late Old English poems omitted from ASPR -- Appendix B. Six early Middle English alliterative poems -- Appendix C. An early Middle English alliterative poem in Latin -- Glossary of technical terms.

Sommario/riassunto

English Alliterative Verse tells the story of the medieval poetic tradition that includes Beowulf, Piers Plowman, and Sir Gawain and the Green Knight, stretching from the eighth century, when English poetry first appeared in manuscripts, to the sixteenth century, when alliterative poetry ceased to be composed. Eric Weiskott draws on the study of meter to challenge the traditional division of medieval English literary history into Old English and Middle English periods. The two halves of the alliterative tradition, divided by the Norman Conquest of 1066, have been studied separately since the nineteenth century; this book uses the history of metrical form and its cultural meanings to bring the two halves back together. In combining literary history and metrical description into a new kind of history he calls 'verse history', Weiskott reimagines the historical study of poetics.

2. Record Nr.	UNINA9910961106903321
Autore	Blindenbacher Raoul
Titolo	The black box of governmental learning : : the learning spiral -- a concept to organize learning in governments / / by Raoul Blindenbacher in collaboration with Bidjan Nashat
Pubbl/distr/stampa	Washington, D.C. : , : International Bank for Reconstruction and Development/World Bank, , c2010
ISBN	9786612725760 9781282725768 1282725769 9780821384749 0821384740
Descrizione fisica	xx, 183 pages : illustrations ; ; 23 cm
Altri autori (Persone)	NashatBidjan <1979->
Disciplina	352.6/69
Soggetti	Public administration - Evaluation Organizational learning Active learning Government executives - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Title; Copyright; The Black Box of Governmental Learning Outline; Table of Contents; Foreword; Preface; Executive Summary; 1 Introduction; 1.1 Why Learning in Governments?; 1.2 A Concept to Organize Learning in Governments; 1.3 Outline of the Book; Part I Analytical and Theoretical Considerations; 2 Analytical Concepts of Governmental Learning; 3 Theoretical Concepts of Governmental Learning; 4 A New Concept of Governmental Learning- The Learning Spiral; Part II Practical Application; 5 Inthernational Conference; 6 Multiyear Global Program Roundtables; 7 Study Tour 8 Evaluation-Based Workshop9 Multimedia Training and E-Learning Initiative; 10 Conclusions and Outlook; Bibliography; List of Boxes, Figures, Tables, and Photographs; Author Biographies
Sommario/riassunto	Little is known about how governments learn best or what exactly makes them change their behavior in a targeted way. Governments

consist of thousands of state officials and numerous institutional units- the executive branch, parliaments, the judiciary, and the civil service- which function under unique political conditions and environments. Experience has shown that they learn differently than individuals and/or organizations do. Governmental learning is considered a complex and hard-to-conceptualize matter; it must address many cultural, political, religious, and social particularities; psychol
