

1. Record Nr.	UNINA9910150167103321
Autore	Duff Julie
Titolo	Cakes : regional and traditional / / Julie Duff
Pubbl/distr/stampa	London : , : Grub Street, , 2015
ISBN	1-910690-73-2
Edizione	[Paperback edition.]
Descrizione fisica	1 online resource (288 pages) : illustrations
Disciplina	641.86/53
Soggetti	Cake
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (page 284) and index.
Nota di contenuto	Essential information -- Small regional cakes -- Large regional cakes -- Small country cakes -- Large country cakes -- Gingerbreads and ginger cakes.
Sommario/riassunto	Julie Duff runs an award-winning cake business, which supplies wonderful rich succulent fruit cakes and other traditional cakes to some of the country's premier shops, such as Fortnum & Mason. Her most treasured collection of recipes, some of them from generations of her own family which was first published to huge critical acclaim in 2003 has now been revised and updated. This remains one of the most comprehensive collection of cake recipes published in one mammoth volume. Cakes Regional & Traditional encompasses all the traditional, historical and regional cakes from the British Isles.

2. Record Nr.	UNISA996339132503316
Titolo	Teaching evidence-based practice in nursing : a guide for academic and clinical settings / / Rona F. Levin and Harriet R. Feldman, editors
Pubbl/distr/stampa	New York : , : Springer Pub. Co., , 2006 ©2006
ISBN	1-280-95806-5 9786610958061 0-8261-3156-5
Descrizione fisica	1 online resource (xx, 380 pages) : illustrations, portraits
Collana	Springer Series on the Teaching of Nursing
Altri autori (Persone)	LevinRona F FeldmanHarriet R
Disciplina	610.73/071/1 610.730711
Soggetti	Nursing - Study and teaching Evidence-based medicine
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 355-360) and index.
Nota di contenuto	Evidence-based practice in nursing: what is it? / Rona F. Levin -- Our approach to teaching/learning EBP: the talking head versus the dancing feet / Harriet R. Feldman and Rona F. Levin -- Teaching students to formulate clinical questions: tell me your problems and then read my lips / Rona F. Levin -- Strategies to teach evidence searching: it takes a library / Rona F. Levin and Helen Lane -- Synthesizing evidence and separating apples from oranges / Rona F. Levin -- Teaching meta-synthesis: summarizing qualitative research / Theresa L. Panniers -- Teaching meta-analysis: summarizing quantitative research / Michael J. Barnes and Rona F. Levin -- Creating clinical protocols with an apgar of 10 / Ellen R. Rich and Jamesetta A. Newland -- How to access clinical protocols for an evidence base / Rona F. Levin and Lillie M. Shortridge-Baggett -- Evaluating educational outcomes: measuring success / Ellen Fineout-Overholt -- Transforming a graduate nursing curriculum to incorporate evidence-based practice: the New York University experience / Barbara Krainovich-Miller and Judith Haber -- Incorporating evidence-based

practice into clinical education for nurse practitioners: the Pace University experience / Joanne K. Singleton, Marie Truglio-Londigan, and Janet Allen -- Teaching evidence-based practice to second-career nursing students / Jeanne T. Grace -- Teaching evidence-based practice throughout an undergraduate curriculum: here, there, and everywhere / Rona F. Levin -- Teaching how to make accurate nurses' diagnoses using an EBP model / Dina de Almeida Lopes Monteiro da Cruz, Cible Andruccioli de Mattos Pimenta, and Margaret Lunney -- Learning from the past: using nursing history as evidence / Sandra B. Lewenson -- Why we need evidence-based teaching practices / Theresa M. Valiga -- Teaching evidence-based practice in a hospital setting: bringing it to the bedside / Patricia Quinlan -- Making EBP part of clinical practice: the Iowa model / Linda Q. Everett and Marita G. Titler -- Using journal clubs to introduce evidence-based practice / Ellen Fineout-Overholt -- Traveling posters: communicating on the frontlines / Priscilla Sandford Worral.

Sommario/riassunto

Winner of an AJN Book of the Year Award!. This book includes comprehensive and unique strategies for teaching evidence-based practice(EBP) for all types of learners across a variety of educational and clinical practice settings. The concrete examples of teaching assignments provided in the book bring the content alive and serve as a useful, detailed guide for how to incorporate this material into meaningful exercises for learners.
