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Titolo	Effects of Globalization on Education Systems and Development : Debates and Issues // edited by Macleans A. Geo-JaJa, Suzanne Majhanovich
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Collana	The World Council of Comparative Education Societies
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Educational Development and Education Systems in a Globalized World -- Part I: Issues of Development in a Globalized World -- From Right to Education to Rights in Education: A Dialogical Roadmap for Autonomy Development -- Employment, Democratic Citizenship and Education: Considering Alternatives to Commodification in South Africa -- The Problem of Underdevelopment and Perspectives on Transformative Development: The Case of Pakistan -- Policy Transfer for Educational Development: Complex Processes of Borrowing and Lending in Brazil and the Philippines -- Part II: The Problematic Effects of Globalization on Education -- How Higher Education Systems in Asia-Pacific Respond to the Challenges Posed by Globalization -- The Tortuous Path of Educational Decentralization in Mexico -- Privatization and Marketing of Higher Education in Mexico: Contributions to a Debate -- Education, Knowledge and the Righting of Wrongs -- List of Contributors. .
Sommario/riassunto	With its comprehensive coverage and quality this provocative book is concerned with the future of developing countries in Africa, Asia and Latin America. By providing in-depth analysis of the economic, social and educational challenges of emerging states it offers an alternative roadmap to development. The authors in this collection substantiate the notion that emerging states often do not participate in policy choices related to their development when faced with universalization

of curriculum and internationalization of education. The authors make explicit the direct and indirect effects of globalization on educational systems, social equity, and the path of development. In demonstrating the impact of neoliberalism or market-based reforms on the developing world, the authors show that education without human rights is vulnerable to negative forces of globalization and internationalization. The message of the book is quite pessimistic about possibilities to widen the economic space or increase freedom, unless development cooperation is made possible by "Helping People Help Themselves" as suggested by David Ellerman. The authors note that in the past, the issue of emerging states as an appendage to the world economy was a fundamental question related to colonialism, but now has become a question of imperialism which needs to be examined when considering the current patterns of development. .

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