1. Record Nr. UNINA9910149452903321 **Autore** Frey Bruce B. Titolo Modern classroom assessment / / Bruce B. Frey Pubbl/distr/stampa Los Angeles:,: SAGE,, [2014] **ISBN** 1-5443-0264-9 1-5063-7453-0 1-4833-2128-2 1-4833-1085-X Descrizione fisica 1 online resource (366 pages): illustrations Disciplina 371.26 Soggetti Educational tests and measurements - United States Educational tests and measurements - United States - Design and construction Educational tests and measurements - Standards - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto chapter 1. Modern classroom assessment -- chapter 2. The language of classroom assessment -- chapter 3. Basic assessment strategy: categories of learning, objectives, and backward design -- chapter 4. Formative assessment -- chapter 5. Summative assessment: traditional paper-and-pencil tests -- chapter 6. Constructed-response items and scoring rubrics -- chapter 7. Performance-based assessment -chapter 8. Authentic assessment -- chapter 9. Universal test design -chapter 10. Test accommodations -- chapter 11. Understanding scores from classroom assessments -- chapter 12. Making the grade -chapter 13. Standardized tests. Sommario/riassunto Modern Classroom Assessment offers an applied, student-centered guide to the major research-based approaches to assessment in today's modern classroom. Rather than simply list basic assessment formats with a few examples, as many textbooks do, award-winning professor and scholar Bruce Frey's book fully explores all five key approaches for teacher-designed assessment--Traditional Paper-and-

Pencil, Performance-Based Assessment, Formative Assessment,

Universal Test Design, and Authentic Assessment --while making abstract concepts and guidelines clear with hundreds of real-world illustrations and examples of what actual teachers do. Offering a variety of engaging learning tools and realistic stories from the classroom, this text will give any reader a strong foundation for designing modern assessments in their own classrooms.