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Titolo	Behavior and classroom management in the multicultural classroom : proactive, active, and reactive strategies // Terry L. Shepherd, Indiana University South Bend, Diana Linn, Texas A & M International University
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ISBN	9781483355740 1483355748 9781483366647 1483366642 9781483322131 1483322130 9781483311333 1483311333
Descrizione fisica	1 online resource (357 pages) : illustrations
Disciplina	371.102/4
Soggetti	Classroom management - Social aspects Behavior modification Culturally relevant pedagogy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. Behavior and classroom management basics -- chapter 2. Legal issues of behavior and classroom management -- chapter 3. Collaborating with parents and families -- 4. Role of the teacher -- chapter 5. The learning environment -- chapter 6. Basic classroom management strategies -- chapter 7. Cognitive behavior management -- chapter 8. Functional behavioral assessment : trinity of behavior management -- chapter 9. Functional behavior analysis : trinity of behavior management -- chapter 10. Behavior intervention plan : trinity of behavior management -- chapter 11. Single-subject design -- chapter 12. Response-to-intervention -- chapter 13. School-wide positive behavior support -- chapter 14. Social skills training.
Sommario/riassunto	Addressing the increasing number of culturally and linguistically

diverse students in today's schools, Behavior and Classroom Management in the Multicultural Classroom provides general and special education teachers with the knowledge, skills, and strategies to make the proactive, active, and reactive interventions necessary to create a positive classroom environment in which all students can learn. Going beyond the traditional rules and hierarchy of consequences and reinforcements, the book demonstrates how to incorporate basic classroom management plans, functional behavioral analysis, functional behavioral assessments, and behavioral intervention plans into the development and implementation of response-to-intervention and school-wide positive behavior support programs. In every chapter, the authors use real world examples and case studies to explore how language and culture affect students' responses to behavior and classroom management. Unique ...

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