1.	Record Nr.	UNINA9910149451203321
	Titolo	The go-to guide for engineering curricula, grades 9-12: choosing and using the best instructional materials for your students / / edited by Cary I. Sneider
	Pubbl/distr/stampa	Thousand Oaks, California:,: Corwin, a SAGE company,, [2015] 2015
	ISBN	1-4833-5352-4 1-4833-8839-5 1-4833-8837-9 1-4833-8838-7
	Descrizione fisica	1 online resource (xx, 195 pages) : illustrations, map
	Collana	Gale eBooks
	Disciplina	620/.00712/73
	Soggetti	Engineering - Study and teaching (Secondary) - United States Science - Study and teaching (Secondary) - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
	Nota di contenuto	chapter 1. The Inspires curriculum chapter 2. Active physics chapter 3. Active chemistry chapter 4. Engineering the future: science, technology, and the design process chapter 5. Engineer your world: engineering design and problem solving chapter 6. Global systems science chapter 7. Science and global issues: electricity, global energy and power chapter 8. Engineering by design high school courses chapter 9. Science by design: construct a boat, catapult, glove, and greenhouse chapter 10. Nature's designs applied to technology chapter 11. Voyages through time and the evolution of technology chapter 12. EPICS high program.
	Sommario/riassunto	For many science teachers the integration of technology and engineering into the science curriculum will mean a new way of teaching, new concepts and skills for their students to learn, and new assessments that will measure their students' progress and their own capabilities as teachers. The source of this concern is a publication by the National Research Council of a new blueprint for science education

standards, appropriately titled A Framework for K-12 Science Education: Practices, Core Ideas and Crosscutting Concepts (NRC 2012). The Framework is currently severing as the blueprint for Next Generation Science Standards, aimed at replacing the current patchwork of state science standards with a common core, as has already been done in mathematics and English Language Arts. Since these documents raise engineering ...