

1. Record Nr.	UNINA9910149429503321
Titolo	On Higher Education : Five Lectures // D.F. Dadson
Pubbl/distr/stampa	Toronto : , : University of Toronto Press, , [2017] ©1966
ISBN	1-4426-5346-9 1-4426-3799-4
Descrizione fisica	1 online resource (160 pages) : illustrations
Collana	Heritage
Altri autori (Persone)	DadsonD.F
Disciplina	378
Soggetti	Education, Higher Universities and colleges - Ontario Ontario
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	The establishment of a provincial university in Ontario, by R.S. Harris.-- The evolution of a provincial system of higher education in Ontario, by R.S. Harris.--The contribution of Sir Robert Falconer to higher education, by F.C.A. Jeanneret.--Governments and universities: a Danish view, by O.B. Thomsen.--Higher education as a field of study in the university, by A.D. Henderson.
Sommario/riassunto	During the session of 1964-65, the Ontario College of Education sponsored this series of lectures on Higher Education. The first two lectures in the volume, by Robin Harris, Principal of Innis College, and Professor of Higher Education are entitled "The Establishment of a Provincial University in Ontario" and "The Evolution of a Provincial System of Higher Education in Ontario." They provide a full and illuminating account of their subjects which will be found invaluable for reference. Chancellor F.C.A. Jeanneret offers a gracious and impressive tribute to one of the leading figures in Canadian university history in "The Contribution of Sir Robert Falconer to Higher Education." Ole B. Thomsen, Secretary, Danish Ministry of Education, discusses one of the most vital issues in higher education today in "Relationships between Governments and Universities: A Danish View" Professor Algo Henderson, Director, Centre for the Study of Higher Education,

University of Michigan, takes up another topic of discussion in "Higher Education as a Field of Study in the University." The collection as a whole is a valuable addition to intellectual history and a stimulating contribution to discussion of university affairs today.
