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Nota di contenuto	Frontmatter -- Contents -- Contributors -- 1. Language Learning Motivation in Asia: Selves within Systems -- 2. Revisiting Studies on Causal Attributions in ESL/EFL Contexts: Toward an Alternative Model -- 3. The Theoretical Interface between Complex Dynamic Systems Theory and Sociocultural Theory in L2 (De)Motivation Research: A Qualitative Investigation -- 4. L2 Selves in Motivation to Learn English as a Foreign Language: The Case of Taiwanese Adolescents -- 5. Fluctuation of L2 Motivation and Possible Causes: Taiwanese EFL Learners -- 6. Examining the Relationship between Foreign Language Learning Motivation and Critical Thinking Motivation: The Case of Filipino Foreign Language Learners -- 7. The Impact of Studying Abroad Experience on the Affective Changes Related to L2 Motivation: A Qualitative Study of the Processes of Change -- 8. The Discursive Construction of University English Language Learners in China -- 9. Teacher Classroom Behaviour and Teacher Motivation -- 10. Research on Second Language Teacher Motivation from a Vygotskian Activity Theory Perspective: A Case Study of Two Novice English Teachers in

China -- 11. In Their Shoes: What Successful Indonesian School Teachers Do to Motivate Their Pupils -- 12. Beyond Essentialism: Apprehending 'Identity' and 'Motivation' through a Poststructural Lens -- 13. Language Learning Motivation in Asia: Current Trajectory and Possible Future -- Index

Sommario/riassunto

This book fills an existing gap in language learning motivation research by examining the applications of current motivational theories and models from WEIRD (Western, educated, industrialized, rich, developed) contexts to educational systems in Asian contexts. All chapters are focused on second language (L2) motivation as it applies to the EFL situation in Asian countries where English is a mandatory subject in school. Themes in the volume cover the use of possible L2 selves as a theoretical model of motivation, the role of teacher motivation and demotivation in non-European educational systems, study abroad, motivation among adolescents, cross-cultural differences in learner motivation among Asian cultures and the influence of native speakerism on language motivation and cultural identity. This book will appeal to ESL/EFL educators, postgraduate students, researchers and teacher-trainers both inside and outside Asian countries, who are interested in research on L2 motivation in general and within Asian contexts in particular.
