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Nota di contenuto	Introduction: employing paradigms in education research / Peter Ling, Lorraine Ling -- The power of the paradigm: methods and paradigms in education research / Lorraine Ling -- Research paradigms underpinning SoTL papers: a comparative analysis of two journals / Kym Fraser, Ekaterina Pechenkina -- Doctoral research supervision: interpretive, developmental, transformative, and culturally adaptive / Margaret E. Robertson -- An approach to improving teaching in higher education: a case study informed by the neo-positivist research paradigm / Marcia Devlin -- Observational research on the work of school principals: to time or not to time / Katina Pollock, David Cameron Hauseman -- Investigating school mathematics performance and affect: a critique of research methods and instruments / Gilah C. Leder -- Scientific realism and the study of higher education curriculum and the student experience / Calvin Smith -- Teachers' ontological and epistemological beliefs: their impact on approaches to teaching / Mary Kelly -- Engineering students' approaches to learning mathematics / Samuel Olugbenga King -- A code of our own: making meaning queerly / Mark Vicars -- Undertaking commissioned research in education: do research paradigms matter? / Kay Livingston -- Transnational education research and development: paradigm possibilities / Peter Ling -- Paradigm surfing: cross-disciplinary education-focused research / Catherine Lang --

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Sommario/riassunto

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