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| 1. Record Nr. | UNINA9910149194303321 |
| Autore | O'Reilly John |
| Titolo | Accent on christmas and holiday ensembles (conductor's score) . Book 1 : duets and trios for flexible instrumentation correlated with accent on achievement / / John O'Reilly and Mark Williams |
| Pubbl/distr/stampa | Van Nuys, California : , : Alfred Music, , [2003] ©[2003] |
| ISBN | 1-4574-2051-1 |
| Descrizione fisica | 1 online resource (38 pages) : illustrations |
| Collana | Accent on Achievement |
| Disciplina | 780 |
| Soggetti | Music |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

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| 2. Record Nr. | UNISA996333145203316 |
| Titolo | Advancing the Learning Agenda in Jewish Education / / Jon A. Levisohn, Jeffrey Kress |
| Pubbl/distr/stampa | Boston, MA : , : Academic Studies Press, , [2018] ©2018 |
| ISBN | 1-64469-283-X 1-61811-879-X 1-61811-754-8 |
| Descrizione fisica | 1 online resource (226 pages) |
| Disciplina | 296.6/8 |
| Soggetti | Jews - Education Jewish religious education Judaism - Study and teaching |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Frontmatter -- Table of Contents -- Introduction: What the "Learning Agenda" Is and Why It Matters / Levisohn, Jon A. / Kress, Jeffrey S. -- Part One: LEARNING FROM THE LEARNING SCIENCES -- Activating Jewish Learners: Positioning Youth for Persistent Success in Jewish Learning and Living / Dorph, Rena / Schunn, Christian D. -- Fostering Identity and Disposition Development in Jewish Education: A View from the Learning Sciences / Kolodner, Janet L. -- Learning about Learning in Jewish Education / Kelman, Ari Y. -- Old Traditions, New Practices: A Proposal for a Return to Text Study as a Centerpiece of Jewish Community and Family Life / Resnick, Daniel P. / Resnick, Lauren B. -- Part Two: LEARNING FROM JEWISH EDUCATION -- Observing Havruta Learning from the Perspective of the Learning Sciences / Schwarz, Baruch -- Learning the Whole Game of Shabbat / Reimer, Joseph -- What We Can Learn about Learning from Holocaust Education / Schweber, Simone -- Part Three: CONCEPTUALIZING LEARNING OUTCOMES -- Is this a Real Story? Learning Critical History and Learning Its Limits / Wineburg, Sam -- Learning to be Jewish / Gottlieb, Eli -- The Holistic Goals of Jewish Education / Noam, Gil G. / Kress, |

Sommario/riassunto

Jewish educational projects and programs are thriving, attracting philanthropic support for exciting and creative approaches in every sector and setting. But underneath that energy, we are not as clear as we ought to be about desired outcomes, the kinds of learning needed to achieve these, and how those kinds of learning actually occur. This volume is the first of its kind to bring together scholars from inside Jewish education and from the learning sciences. It offers a set of critical perspectives on learning, sometimes borrowing models from other domains (such as science) and sometimes examining specific domains within Jewish education (such as havruta learning or the learning of Jewish history). Collectively, these contributions help to advance a smarter, sharper conversation about Jewish learning that matters.