

1.	Record Nr.	UNINA9910481082003321
	Autore	Anon
	Titolo	Statuta Venetiae [in italiano] Li statuti & ordeni de uenesia [[electronic resource]]
	Pubbl/distr/stampa	Venice, : Filippo di Pietro, 1477
	Descrizione fisica	Online resource (v.)
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Reproduction of original in Biblioteca Nazionale Centrale di Firenze.
2.	Record Nr.	UNINA9910149166003321
	Autore	Spiteri Damian
	Titolo	Multiculturalism, Higher Education and Intercultural Communication : Developing Strengths-Based Narratives for Teaching and Learning / / by Damian Spiteri
	Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2017
	ISBN	9781137513670 1137513675
	Edizione	[1st ed. 2017.]
	Descrizione fisica	1 online resource (XXI, 230 p. 6 illus.)
	Collana	Palgrave Studies in Global Citizenship Education and Democracy, , 2946-272X
	Disciplina	370.116 370.9
	Soggetti	International education Comparative education Educational sociology Education, Higher Race Communication International and Comparative Education Sociology of Education Higher Education Race and Ethnicity Studies Media and Communication

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1. How Can College/University Promote Multicultural Education Effectively? -- Chapter 2. Linking the subjective and personal Aspects of Self to Multicultural Education -- Chapter 3. The Subjective Aspect of Being -- Chapter 4. The Creation of a Pluralistic Society -- Chapter 5. Co-constructing Student Self-Efficacy -- Chapter 6. Sounding the Student Voice -- Chapter 7. Meeting People Where They Are in Many Different Locations.
Sommario/riassunto	Palgrave Studies in Global Citizenship Education and Democracy Series editor: Jason Laker, Professor and Chair in the Department of Educational Counselling, San Jose University, USA This book explores how multiculturalism should be promoted throughout higher education due to its benefits for students. It adopts a strengths-based student-centred perspective and offers practical illustrations of how multicultural education can instigate students to understand each other and to relate to each other meaningfully. With the rise of international students in higher education across the globe it is crucial that institutions promote multicultural education for their wider communities. Damian Spiteri is a lecturer at the University of York, UK. He has worked as a social worker, teacher, and college and university lecturer in multicultural settings and classrooms for the past twenty years.