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2. Record Nr.	UNINA9910149166003321
Autore	Spiteri Damian
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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1. How Can College/University Promote Multicultural Education Effectively? -- Chapter 2. Linking the subjective and personal Aspects of Self to Multicultural Education -- Chapter 3. The Subjective Aspect of Being -- Chapter 4. The Creation of a Pluralistic Society -- Chapter 5. Co-constructing Student Self-Efficacy -- Chapter 6. Sounding the Student Voice -- Chapter 7. Meeting People Where They Are in Many Different Locations.
Sommario/riassunto	Palgrave Studies in Global Citizenship Education and Democracy Series editor: Jason Laker, Professor and Chair in the Department of Educational Counselling, San Jose University, USA This book explores how multiculturalism should be promoted throughout higher education due to its benefits for students. It adopts a strengths-based student-centred perspective and offers practical illustrations of how multicultural education can instigate students to understand each other and to relate to each other meaningfully. With the rise of international students in higher education across the globe it is crucial that institutions promote multicultural education for their wider communities. Damian Spiteri is a lecturer at the University of York, UK. He has worked as a social worker, teacher, and college and university lecturer in multicultural settings and classrooms for the past twenty years.