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Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Introduction. Learning to Read Talmud: What It Looks Like and How It Happens -- CHAPTER 1. Stop Making Sense: Using Text Study Guides to Help Students Learn to Read Talmud -- CHAPTER 2. Looking for Problems: A Pedagogic Quest for Difficulties -- CHAPTER 3. What Others Have to Say: Secondary Readings in Learning to Read Talmud -- CHAPTER 4. And No One Gave the Torah to the Priests: Reading the Mishnah's References to the Priests and the Temple -- CHAPTER 5. Talmud for Non-Rabbis: Teaching Graduate Students in the Academy -- CHAPTER 6. When Cultural Assumptions about Texts and Reading Fail: Teaching Talmud as Liberal Arts -- CHAPTER 7. Talmud in the Mouth: Oral Recitation and Repetition through the Ages and in Today's Classroom -- CHAPTER 8. Talmud that Works Your Heart: New Approaches to Reading -- POSTSCRIPT. What We Have Learned about Learning to Read Talmud -- Contributors -- Index
Sommario/riassunto	Learning to Read Talmud is the first book-length study of how teachers teach and how students learn to read Talmud. Through a series of studies conducted by scholars of Talmud in classrooms that range from seminaries to secular universities and with students from novice to advanced, this book elucidates a broad range of ideas about what it means to learn to read Talmud and tools for how to achieve that goal. Bridging the study of Talmud and the study of pedagogy, this book is

an essential resource for scholars, curriculum writers, and classroom teachers of Talmud.
