

1. Record Nr.	UNINA9910148982703321
Titolo	The Collegiate Way : University Education in a Collegiate Context // edited by H. M. Evans, T. P. Burt
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2016
ISBN	94-6300-681-8
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XVI, 176 p.)
Collana	Context of Education
Disciplina	370
Soggetti	Education Education, general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prologue -- Introduction -- Part I: Collegiate Vision and the Challenges of Establishing Colleges -- On the Future of the Collegiate Way -- Singapore's Collegiate Model: Combining Teaching, Research and Residency -- Establishing Residential Colleges at the University of the Free State: Nourishing Student Development in an African Context -- Establishing Residential Colleges in Diverse Cultures -- Disruptive Innovators? Colleges on the Cusp of the World's Largest Metropolitan Area -- Constructing a Collegiate Compass: Navigating Change in the Culturally-Constructed Collegiate University -- Building Characters, Sharpening Minds: The Values and Virtues of the Collegiate Way -- Part II: The Support of Learning and the Student Experience -- The Varied and Vital Roles of Faculty in Residential College Life -- The College System as a Culture of Care -- Dropping to the Universals -- Elevating the Student Experience: The Importance of College Architecture -- When Does Help Hinder? The Benefits and Risks of Collegiate Support -- Colleges and the Development of Personal Epistemologies -- Epilogue -- List of Contributors -- Index.
Sommario/riassunto	A college is, at its heart, an association or community of people having a common purpose: in the University context this common purpose is the pursuit of scholarship, at the core of the richest possible development of the whole person. The point of this book is to share experiences of college life, to identify and spread good practice, to bring together in conversation representatives from the widest possible

range of colleges worldwide. Like the ground-breaking conference that preceded it, this book – the first of its kind – aims to promulgate the collegiate way of organising a university, to celebrate our colleges, however different they may be, and to learn from one another. It seeks to continue the conversations and to articulate the benefits of a collegiate way of organising a university. Establishing and maintaining colleges needs no justification to those who have experience of them – but all who work within collegiate systems are familiar with the need to be able to articulate their benefits to those outside, and to show how such benefits justify the additional cost-base of the collegiate experience. How is this best achieved? Colleges come in different forms and according to different models, be they constituent parts of a larger university or free-standing institutions. But whatever their constitution, colleges are first and foremost scholarly communities: special and distinct places where people come together as scholars within the setting of a shared community life. .
