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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	CHAPTER 1: Student Futures and the Politics of Possibility -- Part One - Aspirations -- CHAPTER 2: Aspiration as Capacity and Compulsion: The Futures of Urban Middle-Class Youth in India -- CHAPTER 3: "Too Good to Teach": Bhutanese Students and the Hierarchy of Aspiration -- CHAPTER 4: A "Golden Generation"? Framing the Future among Senior Students at Gülen-inspired Schools in Urban Tanzania -- CHAPTER 5: Aspiration, Piety, and Traditionalism among Indonesian Islamic Boarding School Girls -- Part Two - Realizations -- CHAPTER 6: Schooling in Post-Apartheid South Africa: Hopes, Struggles, and Contested Responsibilities -- CHAPTER 7: Betrayed Futures: Uneconomic Schooling in Liberalizing Kerala (India) -- CHAPTER 8: Practice for the Future: The Aspirational Politics of Nigerian Students --

CHAPTER 9: Hopeful Engagement: The Sentimental Education of University-Sponsored Service-Learning -- Part Three - Afterword --
CHAPTER 10: Reflections on Student Futures and Political Possibilities: An Afterword. .

Sommario/riassunto

This book examines diverse ways in which young people from around the world envision and prepare for their future education, careers, and families. The book features cutting-edge anthropological essays including ethnographic accounts of schooling in India, South Africa, the US, Bhutan, Tanzania, and Nigeria. Each chapter focuses on today's generation of students and on students' use of education to create new possibilities for themselves. This volume will be of particular interest to practicing teachers and anthropologists and to readers who seek an ethnographic understanding of the world as seen through the eyes of students.
