

1. Record Nr.	UNINA9910148754603321
Autore	Hoidn Sabine
Titolo	Student-Centered Learning Environments in Higher Education Classrooms // by Sabine Hoidn
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2017
ISBN	1-349-94941-8
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XVII, 453 p. 18 illus., 7 illus. in color.)
Disciplina	378
Soggetti	Higher education Educational policy Education and state Curriculum (Courses of study) Education—Curricula Higher Education Educational Policy and Politics Curriculum Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1 Introduction -- Chapter 2 The Pedagogical Concept of Student-Centered Learning in the Context of European Higher Education Reforms -- Chapter 3 Constructivist Foundations and Common Design Principles of Student-Centered Learning Environments -- Chapter 4 Empirical Education Research on the Effectiveness and Quality of Learning and Instruction -- Chapter 5 Multiple Ethnographic Case Study Research of Student-Centered Learning Environments in Higher Education Classrooms -- Chapter 6 Single and Cross Case Analyses of Characteristic Curricular Design Elements and Related Quality Features of the Student-Centered Classrooms under Study -- Chapter 7 Single Case Analyses of Deeper-Level Instructional Quality Dimensions and Features of the Student-Centered Classrooms under Study -- Chapter 8 Cross Case Analysis of Deeper-Level Instructional Quality Dimensions and Features -- Chapter 9 Situative Educational Model for the Design of Powerful Student-Centered Learning

Environments. .

Sommario/riassunto

This book aims to develop a situative educational model to guide the design and implementation of powerful student-centered learning environments in higher education classrooms. Rooted in educational science, Hoidn contributes knowledge in the fields of general pedagogy, and more specifically, higher education learning and instruction. The text will support instructors, curriculum developers, faculty developers, administrators, and educational managers from all disciplines in making informed instructional decisions with regard to course design, classroom interaction, and community building and is also of relevance to educators from other formal and informal educational settings aside from higher education. .
