

1. Record Nr.	UNINA9910148746203321
Autore	Dickenson Patricia
Titolo	Preparing pre-service teachers for the inclusive classroom / / Patricia Dickenson, Penelope Keough, Jennifer Courduff, [editors]
Pubbl/distr/stampa	Hershey, Pennsylvania : , : Information Science Reference, , [2017] 2017
ISBN	9781522517542 9781522517535
Descrizione fisica	1 online resource (xxii, 322 pages) : illustrations
Collana	Advances in Higher Education and Professional Development (AHEPD) Book Series, , 2327-6991
Disciplina	370.71/1
Soggetti	Teachers of children with disabilities - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What do we know and where can we grow?: teachers preparation for the inclusive classroom / Patricia Dickenson -- Discovering basics: assistive technology (AT) implementation and best practice / Jennifer Courduff, Amy Duncan -- Teaching the individual: Angelica's inquiry / Patricia Jean Crain de Galarce, Roxanne White -- Instructional scaffolding to promote an autonomous learner / Jess L. Gregory -- Supporting secondary students with disabilities in an inclusive environment / Pam Epler -- Best practices implementing special education curriculum and common core state standards using UDL / Penelope Debs Keough, Dina Pacis -- Teaching writing to low socio-economic students with learning disabilities and autism spectrum disorder / David Rago -- Mathematical approaches and strategies / Lorelei R. Coddington -- Specific learning disabilities: reading, spelling, and writing strategies / George Uduigwome -- Addressing the needs in reading of the dyslexic learner in the inclusive classroom / Enid Acosta-Tello -- The masking effect: hidden gifts and disabilities of 2e students / Jessica Cannaday -- Educating the whole child: academic, social, and emotional learning / Denise Hexom, Shaila Mulholland -- Implementing effective student support teams / Tricia Crosby-Cooper, Dina Pacis -- Parents as partners in the special education process: a parent's perspective with suggestions for educators / Cynthia Sisteck-

Chandler.

Sommario/riassunto

"This book discusses the latest approaches, skills, and methodologies on how to support special needs students, highlighting relevant perspectives on technology implementation, curriculum development, and instructional design"--Provided by publisher.
